SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

DESHBHAKT BABASAHEB BHAUSAHEB KHANJIRE SHIKSHAN SANSTHA'S NIGHT COLLEGE OF ARTS AND COMMERCE

INDUSTRIAL ESTATE ICHALKARANJI 416115 TAL HATKANGALE DIST KOLHAPUR (MS)
416115
www.nightich.ac.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha's, Night College of Arts & Commerce, Ichalkaranji (Dist. Kolhapur, Maharashtra) is one of the leading higher education institute in Kolhapur district. The college has come into existence to fulfill the growing need of quality higher education of neighborhood society, specially deprived and working community & who were unable to seek admission in a regular college in Ichalkaranji city and its peripheral area. The institution was established in 1983 with the name of late freedom fighter Deshbhakt Babasaheb Bhausaheb Khanjire, who was politician and social worker but he dedicated his entire life for the welfare of the worker and small entrepreneur community in Ichalkaranji. The college was also established in 1983. It has affiliated to Shivaji University, Kolhapur. The college is recognized UGC under section 12th B of the UGC Act 1956 – R-20/98 dated 10/08/1998 and 2F- F-8/131/93 dated 14/08/1993". Since last 39 years, the college has been pursuing to empower the weaker, working and deprived students and has achieved great success by adopting the motto, "Work is Worship". The college has its own two storied building with specious play ground and needed infrastructural facilities. The college celebrated its **Silver Jubilee in 2008-09**. The college has 720 students admission in current academic year 2022-23. Despite of night college 164 girls and women students admitted in the college. The college started at evening time. It has convenient to all students to attend regular college. The college offers two programmes and eleven courses along with some Carrier Oriented Courses from 2010. Always our college has been socially & ethically committed institution for providing quality higher education in terms of academic and various curricular and co-curricular activities, i.e. sports, cultural and NSS, Rotaract club and Vivek Vahini etc. In last five year our college students perform very well in sports activities and bags lot of awards and medals. During the panic covid-19 pandemic situation all the teachers were engaged in online teaching & learning. Still now college has got success to create employability among the students and also make good character and socially responsible citizens in the society.

Our college was first accredited and assessed by National Assessment and Accreditation Council (NAAC), Bangalore in 10/01/2004 and awarded 'B' grade with institutional score of 70.70 on. The second cycle accreditation by NAAC was completed as on 04/09/2010 and NAAC awarded 'B+' grade with 2.70 score. On 25/02/2016 the college went for its third cycle and achieve ' B ' grade with 2.80 CGPA.

Our Student Miss. Kothavale Prafullrani Arun B.A.III (2019-20) and Miss. Kalgude Sugandha Balu- B.A.I April 2020 and other 07 students achieved rank position in Shivaji University Examination and got prestigious Merit scholarship.

The Internal Quality Assurance Cell (IQAC) & CDC has taking full efforts for to create excellence in teaching, learning and evaluation as well as co-curricular activities taking into account vision and mission and the recommendation of NAAC Peer Team. During last five years college promoted one Associate Professor to Professor and '3' Assistant Professor promoted to Associate Professor as per guidelines of the 7th CPC. All the teachers are dedicated and well qualified with Ph.D. degree holders and always engaged in research work.

Vision

Vision – To make this institution a center of learning with global standards for the upliftment of the weaker sections of the society with the motto 'Work is Worship'.

Goals & Objective of the institute –

1) To provide three dimensional Higher Education – Formal, Open (ODL) and Extension – with Social & National conscience.

2) To provide Higher Education facility for the working youths, the labourer, business men, serving personnel & women.

3) To create opportunity of Higher Education for the dropouts.

4) To facilitate Higher Educations in Urdu Language for minority society students and to care the development of Urdu Language to protect fabric of secular culture of our Nation.

5) To make the workers, especially in the textile industries, well-cultured and ideal civilians.

6) To provide Higher Education to those who are denied it in the formal system, through the Open University courses.

7) To give Higher Education to the society through extension activities.

8) To cater for non-formal education, using infrastructure created for formal education.

9) To promote effective use of multi-media, to supplement classroom and laboratory teaching.

10) To promote effective clubbing of open and conventional system to address increasing demand in Higher Education.

11) To promote excellence in teaching and research with greater academic, administrative and financial flexibility.

Mission

Mission – To empower deprived and economically weaker sections by providing them education for their overall development, in the context of globalization.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength –

1) Adequate and specious clean infrastructure, well equipped computer laboratory, language laboratory, central Library and Gymnasium. The college is centrally located in Ichalkaranji city surrounded by various industrial

units.

2) Well qualified, dedicated teaching staff.

3) Successfully provides higher education to socio-economically deprived and working class in Ichalkaranji city and peripheral area.

4) Research minded activities of faculties by participation in national and international conferences, seminar and workshops by presenting research papers and paper publication in reputed journals,UGC care listed and approved journals, and major and minor research projects.

5) Focus on the holistic development of the students.

6) Noteworthy achievements of students in sports and cultural activities up to National and International level competitions.

7) Visionary dedicated, quality seeking and democratic and decentralized management.

8) Unique opportunity for minority community students by providing special Urdu department.

9) Since its inception our college has maintain social commitment to the society through various activities run by college.

10) Sensitivity towards discipline and overall personality development of the students.

11) Plenty of Players has been participated and won Medels and prizes constantaly in National and International Level.

Our Student Miss. Kothavale Prafullrani Arun B.A.III (2019-20) and Miss. Kalgude Sugandha Balu-B.A.I April 2020 and other 07 students achieved rank position in Shivaji University Examination and got prestigious Merit scholarship.

Institutional Weakness

1) No revenue generation through research and consultancy.

2) No scope for horizontal expansion.

3) Vacant posts of teaching and non-teaching staff due to governmnent policy. More dependency on the temporary(CHB) faculty.

4) Due to Non avaiblaity of UGC Grants for new research project and development faculties have no scope for work on major or minor research projects.

5) No patents, no international linkages and collaborations.

Institutional Opportunity

1) To strengthen the network with neighborhood industry & community for learning considering to do more practical curricular and extra co-curricular activities.

2) To organize more National/ International conferences and seminars.

3) To strengthen the various academic departments for providing research and consultancy services.

4) More scope for skill based COC's.

5) To start PG programmes in Arts & Commerce programmes.

6) To promote research activities to increase MOU and collaborations.

7) Scope for to provide consultancy service by some selected departments and to strengthen institution-industry relations.

8) More opportunities for students to participate in cultural & sports activities.

9) Wide scope for more guidance and counseling about various competitive examinations.

Institutional Challenge

1) Inadequate number of teaching and non-teaching staff.

2) Fund mobilization for give more support and help to students and the development of the college is main challenge due to government policy.

3) Majority students of our college are belong to weaker and deprived community. Hence it is challenge to bridge the gap between their knowledge base and digitalization of higher education.

4) Growing admission of the students to the Open University by distance mode higher education.

5) Many difficulties in campus placement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since its inception, our college has continuously focused on the effective and dynamic implementation and delivery of the curriculum, since 2018-19 the college has implemented CBCS pattern for two programs and eleven courses as per the guidelines of the affiliated Shivaji University, Kolhapur.

* Well planned and effective implementation of the curriculum with the using ICT enabled Teaching, Learning and Evaluation.

* Every academic year, an academic calendar has implemented given directions by IQAC for the smooth and effective delivery of the curriculum .

* During the last five year, 01 faculty members successfully worked as a BOS member in Shivaji University, Kolhapur.

* Teaching plan, syllabus completion reports, result analysis are prepare by all the faculties for effective teaching-learning and evaluation. Along with this academic calendar, departmental planning and implementation strategy of co-curricular and extra co-curricular activities has been worked out.

* On the backdrop of Covid-19 pandemic situation, all the faculties were fulfill their teaching task through online teaching & learning mode.

* More than 38.43% students to undertake field projects and to participate in workshop, seminars & conferences held in the college.

* Our college has not only implement effectively planned curriculum but also along with it emphasize the entire cross cutting issues related to ethics & social values.

* Our college has always implented robust and transperent feedback system.

Teaching-learning and Evaluation

Teaching-learning and evaluation process have great importance to enhance quality higher education. So our college always focuses on to make effective plans and also monitoring system to evaluate teaching-learning and evaluation process.

1) Transparent and dynamic admission process with strictly implementation of government and university rules & regulations.

2) The overage enrollment percentage of students in the last five year is more than 80%

3) For effective Teaching-Learning and Evaluation, every teacher prepares teaching plan at the beginning of the year.

4) Along with traditional (chalk-talk) student centric methods, ICT tools are also used by every teacher. On the backdrop of Covid-19 pandemic every faculty has fulfill this teaching task successfully by online mode, since the college has dedicated to use ICT in teaching-learning process.

5) 77.33 % of full time teachers are NET/SET and 100% of full time teachers are Ph.D. degree holders.

6) At the beginning of the academic year, our college conducts welcome function to counsel newly admitted students of B.A. I & B.Com I.

7) All the POs and Cos have been timely displayed on the college website as well as department notice boards.

8) The college examination committee has make flexible, but transparent examination schedule for internal evaluation at the beginning of the academic year.

9) Internal and also university exams for B.A./B.Com – I has held at college level and grievances related to this are resolved through separate redressal mechanism for both internal and university level exams.

10) Group discussion, seminars, project work, class tests, oral tests were conducted to assess students performance, guest lectures, lead college workshops and study tours are also arranged to update students knowledge.

11) The average pass percentage of final year students is 92.64%.

12) Despite of teaching-learning numerous co-curricular and extra co-curricular activities are also organized by all the faculties for multidimensional developed of the students.

13) The result analysis is done at the end of every semester at department and subject teacher level.

14) Always IQAC in our college motivate and give support to every teacher and department of quest of excellence.

Research, Innovations and Extension

To a large extent, the quality and status of any higher education institution is determined by the research work done by the faculties. Our faculties have also always engaged in research work and have number of publications.

1) 100% faculty members are Ph.D. holders and seven faculty members are recognized as research guides. 08 students are enrolled for research under them.

2) During the assessment period college received Rs.10,000 Rs for Studnt research projects from SUK entitled "**Clean India Mission – To aware peoples in Ichalkaranji city and peripheral area through street play activity and to study the effects**"

3) In the last five year, the college organized 05 conferences/ Workshops/ Seminars.

4) Our faculty members have 215 research publications in various sources. The research papers are published in peer, referred, indexed and having impact factors under UGC care lists. In the assessment period total 98 research papers were published.

5) The college has organized 250 extension activities in assessment period.

6) Seven MOU is collaborated between college and many NGO's and other social institutions.

Infrastructure and Learning Resources

Despite of Night College, our college has adequate infrastructure to achieve targets as per vision & mission.

1) Our college has specious & clean campus in 1.8 acres at the central place in the city area.

2) The college has well equipped language lab, psychology lab, computer lab with broad band internet & Wi-Fi and also Geography lab.

3) The college has 24 classrooms amongst five ICT enabled.

4) Our college has facility of newly constructed, specious and well equipped seminar hall (Main hall).

5) The college has fully computerized specious central library with furnished reading room, book bank facility is also available to the students.

6) Our college has facility with furnished & well equipped gymnasium, specious play ground with separate Volleyball, Basketball, Long jump, KHO-KHO, Kabaddi etc.

7) The college has broadband internet connection with 100 Mbps with Wi-Fi facility.

8) The college students and faculties have good & specious parking facility.

9) The college administration has always cautious about maintenance of infrastructure and to keep it clean and update.

Student Support and Progression

Since its inception our college maintains intimate relations with students and faculty members and also with administrative staff. Hence we can implement well designed strategy for students support and progression.

1) During the assessment period many students were benefited for government scholarships and free ships to 16.62 % of students. The poor and needy students are always supported by financial help for paying fees or other issues.

2) Our college always keeps guidance for competitive examinations and carrier counseling and implement variety of capacity building and skill enhancement initiatives for personality development of the students through curricular and extra co-curricular activities.

3) Our college always engages in for student's placement and progression.

4) Students grievances redressal cell, internal complaint committee, anti-ragging committee, women's redressal cell are established and working for redress the grievances of the students.

5) During the assessment period college students were participated in 86 sports and cultural programs and also received 112 team or individual awards and medals.

6) The college has vibrant and registered alumni association. Many of alumni students are constantly keep contact with college and aware about institutional development. They give suggestions for it. Many of alumni

students took part in college activities as an adviser.

7) Our sports, cultural, NSS and Rotaract club departments are very dynamic for students support and progression.

8) Every academic year our college has arranged various competitions and sensitization programs for students support and progression.

Governance, Leadership and Management

The college has adopted strategic and perspective plan to achieve goals and objectives as well as activities related to teaching - learning and evaluation and co-curricular and extra curricular activities. Hence issues and decisions related governance, leadership and management have big importance for smooth and dynamic working of various sections. To this, the General Body of Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha, the principal, IQAC, CDCs role has effective control over the functioning and overall administration of the college.

1) To fulfill our vision and mission we have emerged successfully as a leading centre of higher education for worker and deprived community students in Ichalkaranji city and peripheral area.

2) The college has adopted partial MIS system; the entire admission process is carried out offline through office software.

3) The IQAC and college development committee (CDC) plays an important role in planning, monitoring and evaluating various curricular, co-curricular and extra-curricular activities and accordance and fulfillment with the vision and mission of the institute.

4) The college has decentralized mechanism which provides autonomy to operate various functioning independently. It has operated by the principal level, faculty level and various statutory committee levels.

5) The college has adopted strategic and perspective plan to achieve goals and objectives as well as activities related to teaching-learning, evaluation and other activities.

6) Being an affiliated college curriculum designed by the affiliated Shivaji University, Kolhapur has to be accepted and student's centric methods besides the chalk-talk teaching method along with ICT tools were used.

7) SRPD procedure of Shivaji University is adopted by the college for B.A. I & B.Com I semester exam. Marks of the students were uploaded through university online portal.

8) College implements partially e-governance in administration, financial accounts, student admission and support as well as examination.

9) Students and faculties have take advantage of central library facility with INFIBNET and OPAC.

10) Various welfare measures provided to faculties by the college and the management of the institution.

11) For teaching staff PBAS and from the academic year 2019-20 ASAR were collected for self evaluation of

the faculties and confidential reports for administrative staff. Feedback from students on teacher's performance is taken and analyzed for further development.

Institutional Values and Best Practices

Our college always aware and in action for keep safety and security of students and gender equality as well as women's empowerment. We have taken continues efforts / initiative in providing an inclusive environment in the institution.

1) Being a Night College, we are always cautious about safety and security of the students (especially girls and women). For this CCTV network and full of lighting system has been installed in and whole campus area.

2) Despite of co-education unit there is sufficient and secure infrastructure available in college campus for easy movement of the girls and women students.

3) Our college continuously keep rapports with 'Nirbhaya Pathak' (made by Ichalkaranji police) for avoid teasing girls.

4) We have internal complaint committee against women's complaints, anti-ragging committee etc.

5) For gender sensitization and women's empowerment and to aware about gender equality among the students many programs, lectures of eminent persons, competitions, workshops has been organized by women cell as well as other gymkhana committees.

6) Our college conducts various programs to celebrate national and international commemorative days, events regularly.

7) Our college has run programs and movements with NGO's for "Beti Bachao Beti Padhao", street plays, one act plays and gender equity programs.

8) Our college manages west disposal by arranging dustbin in premises. The college has water conservation facility. And also take initiatives for keep green campus area. No vehicle day, ban on use of plastic initiatives, green audit has been done.

9) The college always takes efforts in providing in inclusive environment through various activities done by NSS, Cultural department, Library department, Vivek Vahini and Rotaract Club, Mahila Manch etc.

10) Every Year our college carried out various Best Practices in the college and society particularly related to voter awareness, female feticide, health awareness, third gender voter registration, demonstration and dramatization of voting mechanism etc.

11) Grand achievements and participation in sports is our distinctive achievement in during the assessment period.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DESHBHAKT BABASAHEB BHAUSAHEB KHANJIRE SHIKSHAN SANSTHA'S NIGHT COLLEGE OF ARTS AND COMMERCE
Address	Industrial Estate Ichalkaranji 416115 Tal Hatkangale Dist Kolhapur (MS)
City	Ichalkaranji
State	Maharashtra
Pin	416115
Website	www.nightich.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Purandhar Dhanpal Nare	0230-2437666	8087598793	0230-2437666	nightich@gmail.com
IQAC / CIQA coordinator	Virupaksh R.khanaj	0230-243766	9834145383	0230-2437666	virupaksha.khanaj@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-08-1993	View Document
12B of UGC	10-08-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Industrial Estate Ichalkaranji 416115 Tal Hatkangale Dist Kolhapur (MS)	Rural	1.725	2555.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC in Commerce	English,Marathi	360	287
UG	BA,Arts	36	HSC in Arts	English,Hindi,Marathi,Urdu	480	438

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				5				20
Recruited	2	0	0	2	4	1	0	5	3	1	0	4
Yet to Recruit				0				0				16
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	8	0	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	1	0	3	1	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	10	7	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	536	0	0	0	536
	Female	164	0	0	0	164
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	59	70	75	66
	Female	18	16	16	19
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	54	43	47	56
	Female	10	10	15	15
	Others	0	0	0	0
General	Male	346	294	297	304
	Female	113	129	103	103
	Others	0	0	0	0
Others	Male	85	118	114	69
	Female	35	49	41	25
	Others	0	0	0	0
Total		720	729	708	657

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) To make this institution, a center of multidisciplinary learning with Global standards for the upliftment of the weaker sections of the society with the society with the motto 'Work is Worship' b) To impart quality HE especially to weaker & worker sections of the society through Arts & Commerce disciplines with wide range of programme options it is basic nature of our institution. However, the institution has positive approach towards the integration of humanities and science. For Arts at entry level 16 and for Commerce 07 combinations are available. c) Being a affiliated institute curricula / syllabi are adopted prescribed by the affiliating University offered with CBCS. d) To take initiations

	for formation a cluster of neighboring HE's and Industries and participate in it is plan of the institution for offering a multidisciplinary flexible curriculum to enable MEME. e) The more efforts will be made by the institute to encourage the faculty members and students for multidisciplinary community related research by providing all kinds of support and facilities available in the institution. f) The center of YCMOU,Nashik is run by the institute for imparting multidisciplinary HE through Open Distance Learning mode .
2. Academic bank of credits (ABC):	a) The Nodal Officer is appointed by the institution as per the directives of UGC for the proper operationalization of ABC. b) As per the eligibility criteria of UGC the affiliating University has registered in the ABC and being affiliated institute is enable to provide benefit to the students of MEME during the chosen programme. c) The efforts will be taken by the institute for seamless collaboration and joint degrees between Indian and Foreign institutions etc. in due course. d) The faculty members are encouraged by the institute to design and develop the curriculum, reading materials, assignments, assessment scheme etc. related with COC and certificate courses run by the institute. Faculty members are giving major contributions as BOS member and SIM writer. e) Faculty members are assigned the responsibility as a mentor to provide all kinds of assistance to the students related with ABC implementation.
3. Skill development:	a) The efforts are made by the institution to strengthen the vocational education and soft skill of students for that, Short term, Skill based COC and Vocational courses are run by the institution through Formal, and Distance Learning mode. b) To promote vocational education and its integration to mainstream education -Functional English, Communication Skills, Co – operative Sector and Library Management these courses are offered under the UGC scheme and distance education mode. c) The efforts are taken by the institute for providing Value – based education to inculcate positivity, humanistic, ethical, constitutional and universal human values among the students through the various Curricular , Co –curricular and Extra-curricular activities especially, the activities are run by the NSS Department, Rotaract Club and Vivek Vahini. d) The

	Skill Enhancement Courses (SEC) and Value – Based Courses (VBC) are made compulsory for the study with credits for each semester of B.A & B.com degree course by the affiliating University as per NEP 2020. This provision ensures that certain vocational and value based courses are completed by all students before graduating. e) Language lab facility is used to improve the skills and proficiency in languages.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) Indian Knowledge system is offered by the various academic departments of the affiliating University and such courses are made available on University LMS. And students will be given same or any other approved Online platform by the institute to do such courses in due course. b) The efforts are made by the institute to improve the efficiency and proficiency of the faculty members. As a part of same English communication is made compulsory in the campus to all faculty members under personality development scheme. c) Except the English subject for B.A degree course and English, Accountancy and Statistics for B.com degree course other subjects are taught in bilingually. Marathi, Urdu and Hindi these subjects are taught in Indian languages for B.A degree course. d) The efforts are made by the institute to preserve Indian ancient traditional knowledge, arts, culture and tradition through arranging excursions, field visits, study tours etc. at various ancient historical places and monuments by the various academic departments and committees, organizing various cultural activities and celebrating various traditional fairs & festivals. e) Urdu Department in our institution is the only one department under the jurisdiction of the affiliating University and it is one of the prime feature of our institution.
5. Focus on Outcome based education (OBE):	i) As our education system is based on principles of outcome based education (OBE) the Choice Based Credit System (CBCS) is continued by the affiliating University for quality based evaluation of programmes. ii) The Unit Test , Class Test,Oral Test ,Snap Test, Question & Answer, Group Discussion, Quiz Competition, Seminar, Project etc. these comprehensive outcome based assessment methods are used by the institution as a part of continuous internal assessment with summative assessment for proper mapping of learning outcomes and course outcomes . iii) Various MOU are made for student's

	internship.
6. Distance education/online education:	a) Presently, B.A, B.Com, B.A Journalism, M.A, M.Com and MBA these courses are provided in distance mode. Taking in to account the need of the neighborhood society and industries need based various Vocational courses will be offered through ODL mode in the institution. b) The Class- room Overhead Projectors with Smart Boards , Computer Lab , Language Lab etc. these facilities are used regularly by the faculty members and students for Teaching - Learning process and Online learning. c) The Study Center of YCMOU, Nashik is run by the institute for Open Distance Learning / education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in our college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The students', co-ordinator and co-ordinating faculty members are appointed by the college as follows. * Co-ordinating faculty member – Dr. M.R. Mundkar. * Students' co-ordinator – Shri. Shrivardhan Dilip Mane. * Students' co-ordinator – Shri. Prasanna Haridas Vadar. The Electoral Literacy Club (ELC) has functional and many activities related to this has been taken place. NSS, Cultural Department as well as Rotaract Club in our college give support to done collaborative activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following various innovative programmes and initiatives were undertaken by the ELC in our college. a) Registration of the students as a voters – 01/08/2017 to 31/01/2018 – 323 students registers. b) Registration of third gender community as a voter in Ichalkaranji constituency – 54 Third gender voters registered. c) VVPAT demonstration for the voters casting votes for parliament election – 2019, (students' participation during – 05/10/2019 to 18/10/2019.) d) Demonstration and Dramatization of voting at polling station for the Parliament and Assembly election – 2019. – Before training sessions of April, 2019 parliament election. e) Voter awareness programmes – Various 150 street play programmes in and around Ichalkaranji city –

	(01/07/2017 to 31/08/2017.) f) Voter awareness programmes – Various 100 street play programmes in and around Ichalkaranji city – (01/10/2016 to 25/11/2016.) g) Direct assistance to district election administration in conduct of poll by our faculty Prof. M.R. Dandekar for assembly / Parliament elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC is our college has continuously run programs related to awareness drive. Through this we are trying to inculcate and advancing democratic values among the society and students also. All the above programmes contribute to boost democratic values and participation in electoral processes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every academic year, our college ELC as well as efforts by the college to register eligible students by filling election forms at the time of admission in the college. All the ELC committee members and admission committee gives helps them to fill up forms.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
700	657	708	729	720

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	15	15	15	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.63799	15.54247	10.14257	9.41625	13.92088

31-03-2023 07:11:45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

A curriculum has big importance for academic progress in any higher education institution. We follow curriculum prescribed by our affiliated Shivaji University, Kolhapur. Every academic year an academic calendar has been prepared by IQAC, which are displays various curriculum activities, academic year schedule based on circulars received by University and various subject departments and gymkhana committee activities.

The formation of academic calendar is based upon decided curricular and co curricular activities. At the beginning of every academic year, each department decided pertaining tentative activities including internal assessment methods. The IQAC and the head of the institute have also guides the departments to decide all the activities. After taking review of prepared plans of departments by IQAC, then compiled the academic calendar. The distribution of the work of various committees has finally sanctioned by IQAC and gives permission to the faculty for further implementation. All these activities take place in very beginning of the academic year by the guidance of Head of the institution. For the smooth functioning of teaching and learning process, all teachers were prepare teaching plans by consider academic schedule. The heads of all subject departments and conveners of various Gymkhana committees holds meetings periodically to review the percentage of the curriculum and activities covered and discuss issues which have been not covered in time. For knowledge updatation and effectiveness in curriculum delivery, guest lectures, study tours, group discussion, quiz, project work, seminars, oral tests were arranged. Besides this an eminent expert's guidance lectures were also arranged by Gymkhana committees.

For up gradation of knowledge one day workshops under Lead College Scheme were arranged successfully. Our college always give importance to academic and mental harmony of poor and needy students through mentor-mentee system. Students are informed and motivated about the various activities like sports and cultural, NSS through the notices and mentor-mentee system. To check the progress of curriculum, robust feedback system has been implemented and report of analysis is discussed with IQAC and the principal. Finally action taken has implement for further improvement. Besides traditional classroom teaching methods, teachers have use participative, experiential and ICT mode (Online teaching) of teaching is also applied for the students.

Various Zonal and Inter-Zonal and other sports tournaments were successfully organized in the college campus and always motivate player student to participate in national, state and also local level sports competitions. Every year organization of annual social gathering, sports competition within the college and annual prize distribution function has held enthusiastically.

Finally a Syllabus completion and Gymkhana committee reports were submitted to the Principal and IQAC coordinator. At the end of every academic year, staffs meeting with the principal were

held's for review on done work and further planning. For the continuous internal assessment, exam department in the college conduct following activities.

1) Class tests - Yearly two class tests.

2) Group discussion - A group discussion activity.

3) Seminars - Various topics are assigned to the students.

4) Project work and oral tests - The students of B.A. \ B.com II were effectively completed their project work on the subject of Environmental Studies. In this way our college always ensures effective curriculum planning and delivery through a well planned documented process for our mostly enrolled poor and needy student.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 7.48

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	74	0	81	80

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our institution offers two programmes and runs various co-curricular and extra-curricular activities. In the context of curriculum, our college organizes activities which reflect either or all of these cross cutting issues related to professional ethics, gender equality, various human values, environment protection and sustainability etc. Department of NSS, sports and cultural activities in the college were continuously creating awareness about these cross cutting issues among the students through various related activities i.e. labour reputation, women empowerment, healthiness, well-being, gender equality, cleanliness, national integrity, human rights, environment and sustainability, human values and professional ethics etc., These activities were very useful for multidimensional development of the students. The course on 'Environmental studies' for B.A.II and B.Com.II has inculcating values related to environment awareness, cleanliness, sustainability, pollution control etc. through theoretical study and practical work. The course on, 'Democracy, election and good governance' for B.A., B.Com Part I brings awareness among students about democratic values, responsibility towards the democratic set-up of our Nation as well as the society. This compulsory course in 'Environmental Studies' assign a compulsory practical project work to students, with the subjects i.e. global warming and its effects on the environment, solid waste management, noise pollution control, save water concept etc. The students were assigned project work by keeping in mind that the students should get wide exposure to these cross cutting issues. All programmes and courses offered under Arts and humanities reflect all the above issues among the students. The commerce programme with including all relative subjects are also reflect professional ethics among the students. All the extra-curricular and co-curricular activities are also vigorously helpful in inculcating these all cross cutting issues. To strengthen its commitment to society, our college signed MOUs. Despite of that, various activities run by adult and continuing education dept, Van Mahotsav Committee, Vivek Vahini, MahilaManch, Rotaract Club, Hiking and Nature Club committee also inculcate cognizance of crosscutting issues. Major contribution of our college within last five years towards integrates relevant crosscutting issues is as follows.

A] NSS Department– 1) Tree plantation in Industrial area – 01/07/2017, 03/07/2018, 09/09/2018, 31/07/2019 & 09/10/2020. 2)Through Special camping (NSS) – cleanliness drive in adopted villages, awareness programs through activities and lecture programmes related socio cultural issues, i.e. illiteracy, environmental protection, elimination of superstitions, gender equality etc. 3) Help to orphanage and flood affected peoples.

B] Rotaract Club & Vivek Vahini – 1) Anti-addiction poster presentation (30/12/2017). 2) Science Day lecture program (28/02/2018). 3) Celebration of Rakshabandhan festival with Orphan children's (07/08/2017). 4) Awareness program about Sex Literacy (07/09/2018). 5) Good touch-Bad

touch – Training workshop (01/02/2019). 6) Eco-friendly Ganesh Festival (08/09/2019).   7) Webinar on ground water literacy (06/07/2021).

C] Cultural Department–1) Voters awareness programs in Ichalkaranji city (150 street play activities - 01/07/2017 to 31/08/2017) 2) Program against female feticide (100 street play activities – 10/2/2018 to 01/04/2018) 3) Voters registration of third gender (For State assembly election,2019) 4) Plastic free India movement – (63 Street play Activities in Ichalkaranji city)

D] Mahila Manch & Internal Women's Redressal Cell – 1) International Women's Day Celebration (Every year on 8th March). 2) Lecture on "Women Entrepreneurship & Social security" (05/01/2019). 3) Lecture on "Laws concerned to Women's" (15/2/2020).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.43

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 269

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 83.67

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
700	657	708	729	720

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
840	840	840	840	840

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 79.61

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
308	250	308	306	261

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 63.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

All the faculties of our college make planning at individual level for better teaching learning Process. For this they use various students-centric methods, i.e. chalk-talk lecture method along with ICT enabled methodologies, experiential learning, participative learning, problem solving methodologies, etc. The entire department teacher use chalk-talk lecture method extensively. But very important, complicated topics in syllabus by use ICT-enabled teaching methodologies. For experiential learning, industrial visits and study tours, field visits were organized by the departments like, commerce, geography, psychology, economics etc. These type of activities are useful for enhance experiential learning. In every academic year, the commerce dept. visits the Industrial Estates in surrounding areas. The Geography department arranges study tour for participative teaching, faculties of various department use methodologies like group discussion, role plays, seminar presentation, participation in departmental activities, organization of lead college workshop etc. Almost all departments organize group discussion activities formally or informally in which students actively participate and express their views freely on concern issues. For participative learning teachers organize seminars on assigned topics in curriculum. To that students write their seminar papers with the help of discussion, reference books and other online resources. Majority language departments organize essay competitions, mural magazine presentation (It boosts skill of writing, painting and presentation etc), poetry recitation etc. To obtain better excellence in teaching and learning, our institute identify slow and advance learners of particular important subjects, i.e., English, Accountancy and Statistics. A special coaching has provided to them with planned time table. All the departments organize various activities in which students actively participate and it boosts their learning experience. Despite of that all the departments organize seminar, oral test activities as part of continuous internal evaluation process.

Now a day's use of technology in teaching learning process is going to be part and parcel. It has now a call of time and inheritable parts of the teaching-learning process. The Various ICT tools, like, LCD/LED projectors, computers, laptops, smart phones; TV etc. Were also used by the faculties in teaching-learning and evaluation process. Various mobile applications, i.e. Google classroom, zoom; Google Meet etc. are widely used by faculties in teaching learning and evaluation process. Almost all departments and faculty members were used this applications to attend webinars, FDP, Refresher courses as well as for to teach the students through online mode in lockdown period on the backdrop of covid-19 pandemic situation. Despite of that, other platforms like e-PG pathashala, National digital library of India, INFLIBNET, Shodhaganga etc., are enhances the scope of ICT-based tools used for effective teaching and learning process. The department of English have a well-equipped language laboratory. Which is helps students to improve their linguistic skills and learning skills of English. This language laboratory has also been used by other language departments like; Marathi, Urdu and Hindi to the purpose of improve knowledge of linguistic skills. Rather than the language lab, our institute have well-equipped computer laboratories. That is widely used by the students and faculties for improve technology-enabled teaching and learning particularly in lockdown period of this academic year every faculties made class wise whats-app groups for online teaching as well as mentioning to the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 55.56

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	27	27

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 77.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	12	11	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation of the progress in learning of the students has great importance to improve him and betterment of teaching-learning process. Considering continues internal evaluation, our institute has decided to conduct class tests twice in a year. An instruction related to tentative time schedule of class tests were including in academic calendar of each year. The instruction of the class test is communicated to the students well in advance by notices circulated in the classroom by examination dept. The mechanism of class tests is simple but transparent. Class tests were conducted by the subject teachers as per their regular time table within declared period by exam dept. Dates of the class tests are decided as per convenience of the students. No separate time table is prepared for the class tests. Written answer papers are checked by the subject teacher within time. Finally results were announced by the concerns teachers in the classroom. The answer sheets with the suggestion were returned to the students as a study material for further preparation of the university semester examinations. Majority of the students of our college are belongs to worker community and deprived class in the society. So, the time of class tests were made flexible as their work hours were not disturbed and the education remain undisturbed. So all the faculty members has given total freedom for conducting exams and evaluation throughout the semester. Despite of class tests, every subject teacher assesses the students by administering classroom activities (seminar, oral test, project works, group discussion activities etc.). Absent students have facility to resubmit their performance.

The evaluation of B.A. /B. Com – I students is done at college level. But mechanism of conducting these exams is similar to University exams, and also transparent. All teachers prepare question papers and asses an answer sheets in prescribed time as per university rules. And the written examination for assessment of B. A. / B. Com II and III has conducted by the affiliated University. Online internal marks are submitted to the university through college login accounts on the university internal examination portal. Our institution has strictly take care that to dealing with

grievances is transparent, time bound and efficient. As per the Maharashtra Public University Act, 2016, Shivaji University Board of examination and Evaluation (BDEF) have developed the mechanism to deal with grievances related to all activities and mechanism of examinations. Grievances related to all internal examinations (class test, oral test, seminar, project work etc) are solved at the college department level. Student's grievance related to internal and external examination was solved through a system and a proper process lay down by the college and the university.

As per university rule, there is a separate provision for redressal of grievances of the University examinations students must submit written application about grievances. The student can get solution about revaluation, reassessment or demand for photocopy of answer book. The similar to University examinations related mechanism to deal with internal examination grievances. The Examination department of the college has deal with grievances of internal examination.Both the internal and external examination related grievances are solved satisfactorily.

Our Student Miss. Kothavale Prafullrani Arun B.A.III (2019-20) and Miss. Kalgude Sugandha Balu- B.A.I April 2020 and other 07 students achieved rank position in Shivaji University Examination and got prestigious Merit scholarship.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

– A well-structured and planned syllabus and specifications of each course has vital importance for the effective delivery of knowledge regarding the particular subject. An evaluation of programme outcomes, course outcomes is having great importance in accordance with students' academic progress. Program outcomes (PO's) and Course outcomes (CO's) for all the program has describes for what students are expected to know about each program and course. Particularly these are mainly related to knowledge, skills, capabilities and behaviour of students acquire through program and courses. With effect from 2017-18, the CBCS pattern was introduced. Since the academic year 2019-20 onwards, the choice based credit system (CBCS) was made in accordance with the learning outcomes based on curriculum frame work (LOCF) of National Education Policy, (NEP) 2020. Our college follows the curriculum prescribed by the Shivaji University, Kolhapur, and all the learning outcomes and course outcomes are stated. For all the courses offered to the students as per approved by the University. IQAC has timely note this and well inform to all the teachers. Students can get information about programme outcomes and course outcomes from the college website. The POs and COs are communicated to the stakeholders through the institutional website. At the time of

admission, students get information about POs a COs through dialogue admission committee members. We always consider POs and COs while designing extra and co-curricular activities for student outcomes. Every new academic year newly admitted students are provided opportunities to interact with senior students and alumni to learn about their past experiences about overall teaching and learning process as well as curriculum and extra co-curriculum activities.

Our college has developed the method of evaluate POs and COs. It has not sticky. Changes made it in time as per necessity. Following are the measures implemented for evaluation attainment of POs and COs.

1. Our institution has a mechanism of evaluate the POs, PSO and Cos, through continuous internal evaluation and semester wise final examination of each course and each programme. Internal assessment and semester examinations held areas per guidelines by the affiliated University. As per University guidelines final year of UG degree, 20 % marks in each course are awarded through internal assessment, 80 % marks through end-semester written examinations. As per performance of the student (Result declared by the university) in the above examinations, every teacher asses POs and COs. Finally appropriate measures are suggested.

2. For the continues internal evaluation, class tests, individual assignments as well as group discussion, seminar, oral tests, project work, field work are arranged. Participation in study tours, industrial and field visits, student's participation in college level activities (sports, NSS, cultural as well as co-curricular and extra-curricular activities is also consider to that. All the subject teachers evaluate performance of the students in the context of the POs and COs

3. POs are assessed through student progression and response from alumni to higher education in the institution. Assessing the placement of the students is also method to use for evaluation of the course outcomes.

4. Our college monitors feedback (collected by student, teachers, alumni and perents0 is also used for evaluation of POs and COs

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 92.64

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
154	123	152	144	107

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
163	140	160	158	113

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 505000

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	505000

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Deshbhakt Babasaheb Bhausaheb Khanjire Education Institution's Night College of Arts and Commerce, Ichalkaranji is one of the leading institutes in the Ichalkaranji and peripheral area. The college has created an environment and well balanced eco-system for development of the students through inculcates new skill, execute their innovative ideas to boosts their creativeness. Our college successfully runs three carrier oriented courses, i.e. Certificate course in cooperative sector, Certificate course in communication skill in English, Certificate course in functional English. These courses were useful to students for improve their skills and subject knowledge. The college also successfully runs Library Management Course. This is also helpful to students to improve their knowledge and employability. Our faculty members are encouraged to membership to renowned academic organization of their respective organizations of their respective subjects, paper publications and other research work etc. The college has several functional MOU's and collaborations with NGO's and other government, non-government bodies, academic institutes. Through this our students get knowledge about innovation and entrepreneurship as well as creativity. As a part of creativity and innovation our students actively contribute their writings, information, articles, poems etc. in college mural magazine. Students of various departments are actively participating in making of mural magazines. Through mural magazine activity student are encouraged to participate in various scientific and academic events, poster competition, elocution competition etc. Shri. Akshay Patil and Shri. Vaibhav Lokare has successfully submitted (2017) a research project under Research sensitization Scheme for college students (Aided research project scheme by Shivaji University, Kolhapur), titled "Clean India Mission – To aware peoples in Ichalkaranji city and peripheral area through street play activity and to

study the effects" under the guidance of Principal Dr. P.D. Nare and Dr. B.U. Tupe. Elocution and quiz completion successfully arranged and completed by Urdu department in 2018-19. Urdu department in our college has always under taken initiatives to arrange innovative programs. Marathi Rajbhasha Din, Hindi Din celebration held yearly by Marathi and Hindi departments. Mahila manch always under taken initiatively for developing social and gender sensitization among the students. Our NSS, Rotaract Club, Cultural departments has also under taken big initiatives for created an ecosystem for innovative programs, i.e., Registration of the Students as a Voters, Program against female feticide, Registration of third gender community as a voter in Ichalkaranji Constituency, VVPAT demonstration for the voters casting voters for parliament election – 2019, Plastic free India campaign through street play performance, Demonstration & Dramatization of voting at polling station for the parliament & Assembly election – 2019, Awareness of Covid-19 pandemic through audio visual aids, Environment consciousness & energy conservation, Visit to orphanage, Old age home, Blood Donation Camps, Awareness about Eco-Friendly Ganesh Festival Celebration, Celebration of Rakhi Purnima Festival at Sanmati Mentally Student's School, Anti-Addiction Poster Presentation, Display a Telefilm Pratiksha under Anti-Addiction Awareness Drive, Science Day-Lecture Programme, Relief Fund collection for Flood affected people in Kerala, Awareness Programme about Sex Literacy, Training Workshop about Good Touch - Bad Touch, Group Discussion - Virginity Test, Assistance for peoples in Flood affected area etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 5.16

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	23	8	20	36

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	3	11	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Deshbhakt Babasaheb Bhausaheb Khanjire Education Institution, Ichalkaranji has been established

in the name of late freedom fighter and politician as well as social worker Late Shri. Babasaheb Bhausaheb Khanjire. He had dedicated his whole life for trying to upliftment of the downtrodden people and deprived class in the society. Hence start from the beginning our institution accepted the motto, "Work is Worship" and working with the main objective, i.e., to provide higher education for worker and deprived community in the society. Ichalkaranji city is well known as a "Manchester of Maharashtra" because of proliferation of decentralized textile industry. So there is bulk working community living in the city and peripheral area (Surrounded nearest villages). The founders of the college has purposely established Night College of Arts and Commerce to facilitate higher education for workers, needy elements as well as all type of deprived class students in Ichalkaranji city and its peripheral area as well as sensitized them on various social issues. The college runs various curriculum and co curriculums activities to practice the objective of the founders of this college. The college has successfully created healthy atmosphere for extension activities particularly through National Service Scheme (NSS), cultural and sports departments and other gymkhana committees, like, Hiking and nature club, study tour and trip, Mural Magazine, Adult and Continuing programs, Vivek Vahini, Mahila Manch were continuously work for to practice inculcate social issues among the students, in the neighbourhood community for their holistic development. College has NSS unit of 100 students. Especially the NSS department runs regular activities and seven days "Special camp" in adopted village. Through NSS department various extension activities related neighbourhood community arranged, to sensitizing to social issues i.e., visit and help to orphanage centre, tree plantation, voter awareness, help to flood affected peoples in adopted village (Rangoli), blood donation camp etc. Since its inception our NSS and the cultural departments of our institution runs various extension activities enthusiastically, to be carried out on critical issues of the society i.e. tree plantation, cleanliness, awareness activity, street plays on current social issues, Voter awareness campaigns, blood donation campus, Rallies on Various social issues, collection of Relief fund for flood and drought affected areas.

Various departments were continuously trying to inculcate new thoughts with scientific and progressive thinking about social and human values among the students through mural magazine. The 'Vivek Vahini' and 'Rotaract Club' in the institution also do activity work for the object of taking education to the threshold of the masses and sensitizing students and the neighbourhood community on various social issues and for their holistic development. To this Vivek Vahini and Rotaract club had done various important activities, i.e., celebration of "Rakshabandhan" at Sanmati mentally retarded students school, Ichalkaranji, Diwali celebration at old age home and orphanage, distribution of foodgrains to flood affected areas of villege Bhendawade, Kavathesar and in Ichalkaranji city also. Eco-friendly Holly and Ganesgh festival, awareness program about cleanliness survey in Ichalkaranji city, Rotaracters worked as Covid worriers during covid pandemic, appreciation of eco-friendly Ganesh Murti makers. Some of our faculty members were invited as a resource person in the seminars and conferences and also to give speech on various social issues at various social and educational institutes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Night College of Arts and Commerce, Ichalkaranji, a first educational institute of Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha, Ichalkaranji., is well known institute for its active involvement in different socio-cultural and sports activity. Since its inception student and teaching staff has continuously involve in various activities to inculcate values and to aware the society about critical issues. Not only involvement but also the college and staff received various awards in recognition for activities in academic, sports and socio-cultural affairs. Since 2017-18 to 2021-22 following major awards and recognitions received from government/ government recognized bodies.

i) Sachin Patil & Rahul Noraje has received, "Colors Award" for best performance in All India Kho-Kho tournament (21/07/2017) by Shivaji University, Kolhapur.

ii) Rahul Noraje, Akshay Karvekar & Akash Mali has received, "Colors Award" for best performance in All India Kho-Kho tournament (09/03/2018) by Shivaji University, Kolhapur.

iii) Rahul Noraje, Nilesh Jadhav & Omkar Hanchanale has received, "Colors Award" for best performance in All India Kho-Kho tournament (29/03/2019) by Shivaji University, Kolhapur.

iv) Nilesh Jadhav has received, "Colors Award" for best performance in All India Kho-Kho tournament (2018-19) by Shivaji University, Kolhapur.

v) Ajay Shinde, Toufik Bagwan, Karishma Rikibdar (Kho-Kho) & Soham Magdum (Kayaking) has received, "Colors Award" for best performance in All India tournament (2019-20) by Shivaji University, Kolhapur.

vi) Amruta Kokitkar and Rutuja Khade has received, Lokraja Shahu Utkrusht Kho-Kho Pattu Puraskar (2019-20) from Ichalkaranji Muncipal Corporation and Lokraja Shahu Kala Manch, Ichalkaranji.

vii) Prof. M.R. Dandekar has received, "Plaque of Honor" from Global Theatre Festival 2020 (Cuttack) – 20 to 31 January, 2020.

viii) Dr. Smt. S.A. Paudmal has received, "Best Teacher Award – 2020-21" from Asia Africa Development Council at Goa.

ix) Rotaract Club in Night College of Arts and Commerce, Ichalkaranji has received award, "Rotaraty Citation" (2019-20) from Rotary International.

x) Rotaract Club in Night College of Arts and Commerce, Ichalkaranji has received award, "Rotaraty Citation" (2020-21) from Rotary International.

xi) Mr. Shrinivas Chandrakant Sutar (Club President) has received male award (2019-20) as, "Creative Mind" from Rotary International District 3170.

xii) Rotaract Club in Night College of Arts and Commerce, Ichalkaranji has received award as, "Covid

Warrior" (2020-21) from Rotary International District 3170.

xiii) Rotaract Club in Night College of Arts and Commerce, Ichalkaranji has received award as, "Nisarg Rakshak" (26/07/2020) from Rotary International District 3170.

xiv) Excellent Associate Professor (2017-18) award has been received to Dr. M. R. Mundkar by Universal Research Ground, Nanded.

xv) Mahatma Jyotiba Phule Antarrashtriya Puraskar -2018 has been received to Dr. M. R. Mundkar by Babu Jagjivan Ram kala, Sanskruti tatha Sahitya Acadami, New Delhi.

xvi) Mahatma Jyotirao Phule Antarrashtriya Puraskar – 2021 has been received to Dr. Smt. Sabiha Sayyad (Urdu) by Sahayog Foundation, Pune.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 250

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
42	51	74	45	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years.

Response: 13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our college has situated in specious Industrial estate area in Ichalkaranji city, having 6805.00sq.meter campus area is committed to achieve academic excellence by providing quality education to needy and deprived students. Now our institute runs under graduate two programmes along with various co-curricular activities. The institute has adequate infrastructure for teaching learning and evaluation process. There were 24 classrooms which are used for teaching and learning as well as evaluation activities out of 24 classrooms, 05 are equipped with LCD/LED projector facilities. There are one unit of LCD projector which can easily be moved to the departments where required. Two classrooms have Wi-Fi /LAN well equipped ICT facilities. It is useful to conduct seminar, conference as well as other socio. Cultural activities, speech programmes.

Despite of that one video centre, well equipped Gym, two laboratories (fun psychology and geography), One common library with 18738 books, journals text books is also have furnished reading room. There are one language laboratory and one common computer centre with 65 computers for students and faculties. All laboratories are furnished with necessary and have adequate equipment and instruments. Our institute has always achieved grand success in various sports activities since inception of the institute. We have spacious play ground for run all the sports activities. There is separate parking facility for the staff, students and parents. Being a Night College we have sufficient power supply from MSEB. We have power generator facility in the absence of regular power supply. The institution has separate departments and well equipped special cabins for IQAC, Examination dept. and NSS. Over all the campus of our institution is beautiful, spacious and also complementary for pleasures teaching & learning.

The institution has achieved continuously its unique and prestigious position in sports activities like zonal, inter-zonal and the University level tournaments and other competitions. The cultural department of the institute is also earned its place in socio-cultural activities and various local, state as well as University level competitions. A newly constructed and full equipped main hall is also useful for conferences, seminars and other extra co-curricular activities. The institution is very ardent and careful for providing adequate facilities, economic requirement, instruments and equipment for sports and cultural departments.

1. Sports – Everyday a lot of students are using equipments in gymnasium for daily exercise, fitness and body building. There are one Kho-Kho, two Kabbadi, one run-way track, one basketball

ground, one long jump pit, is available. Despite of that the college creates linkages and MOU's to available playgrounds and running tracks. The college have well-furnished gymkhana hall with adequate instruments for different games. All time the fresh first-aid box is also available in gymnasium. The gymkhana hall is equipped with advanced instruments i.e. chess board, carom, mallakhamb and gym equipment etc.

2. Cultural Dept. – Since its inception of our college the cultural unit of our college has been successfully run and conducting cultural activities not only indoor campus but also outdoor in the city & its nearest villages. Various MOU's are also created by the cultural department for better performance and participation. Basic musical instruments, such as Tabla, Harmonium and Dholki are also available for rehearsal of activities. If needed, alumni as well as some professionals were invited from outside to help students for their better performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 22.07

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.16334	2.51156	3.08914	2.85718	2.42670

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Easy and Useful **Biyani's Library Management software** is Online Cloud based library management

software specially designed for educational institutes. Library Management Software is more than just another latest technology solution - it is a system that will improve the way college's libraries are managed. It is a Multi User system, operational on Cloud Base environment. The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently.

This software circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real- time information and view all the information online? With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy? The administration and day to day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff.

HIGHLIGHTS OF THE SYSTEM: Completely secure system with Password protected user access, department and role wise rights. Utility for Backup and Restore database. User friendly screen designs, toolbar, short cut keys for fast data entry makes the system unique and easy to operate for any person. Export facility of reports.

Multilingual Compatibility: The package is compatible to multilingual fonts. The data content or information can also contain a mix of different languages at one time.

Toolbars facility: To directly navigate into the functional feature within a module. The frequently used features have toolbars which can directly take the user to that function. Library Management System consists of following modules.

- OPAC System in Mobile App.
- Serial Controls.
- Accession register.
- Circulation.
- Acquisition.
- OPAC
- Book purchasing
- Book Binding
- Multiple Library Card issue,
- I card based Issue
- Fine and Deposit Collection
- Various reports like: *Accession Register

*Daily Book Issue / Return register /

*Summary of Purchase of books /

* Title wise book list and count

 *Analysis report for Max Books Read By Student

*Subject wise / Department wise Summary Of Books

*Books issued to Staff, Student

* Late return books

* Stock Verification

* No dues list * Books write off, discarded, lost, etc

* Register Wise, Book Title Wise Details

LIBRARY COMMITTEE: -

Every year the college constitutes Library Committee for its smooth functioning of its activities. The main objective of library committee is to decide and adopt policies to govern the management and programme of the library, to prepare the annual budget, rules and regulations of the library. The committee also looks into student's grievances, if any. The committee consists, of Principal as Ex-officio, Librarian as Secretary and senior faculty members. The committee formed for the year 2022- 2023 is as under.

Library Advisory Committee

Sr.No.	Name of The Member	Designation
1.	**Principal Dr. P. D. Nare**	**Ex-Officio Chairman.**
2.	**Dr. R.L.Kore**	**Committee Chairman**
3.	**Dr. S.L.Randive**	**Member**
4.	**Dr. S.S. Sayyed**	**Member**
5.	**Dr. G.B. Khandekar**	**Secretary**

Two meetings of library committee are organized in an academic year, i.e. one in first term and another second term.

- **Books Purchase from Last 05 year (Senior)**

Year	New Add Books	Cost	Total Books	Total cost
• 2017 – 2018	• 08	• 470.00	• 12077	• 711098.00
• 2018 - 2019	• 361	• 29395.00	• 12438	• 740493.00
• 2019 - 2020	• 345	• 32585.00	• 12783	• 773078.00
• 2020 – 2021	• 152	• 14395.00	• 12825	• 787473.00
• 2021 - 2022	• 85	• 15619.00	• 13020	• 803092.00

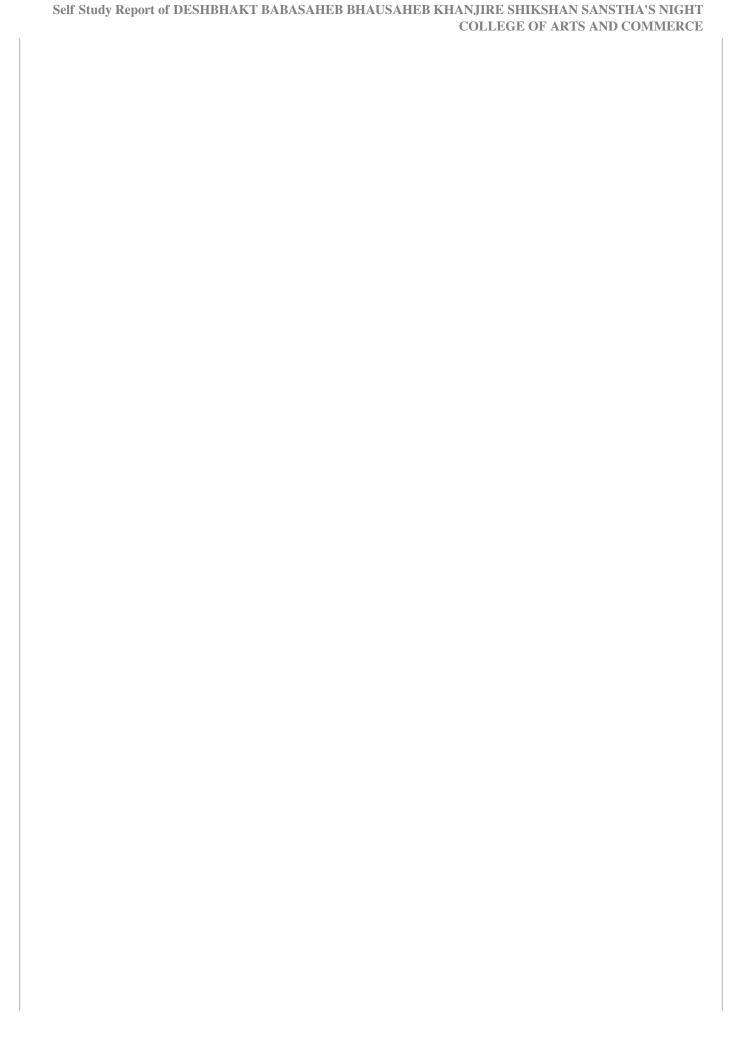| File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Sr.No.	Particulars	Till 2016-17	Added in 2017-18	2018-19	2019-20	2020-21	2021-22
1	LCD/LED Monitor/PC	35	11	17	2	0	0
2	Servers	1	0		0		0
3	Printers with Scanner & Xerox Machine	3	0	0	0		2
4	Router	2	0		0		0
5	Switches	1	5		0		0
6	Laptops	5	-		0		0
7	Projectors	2	0		0		0
8	Scanners	2	0		0		0
9	CCTV Camera Set	8	6		0		0
10	TV	1	0		0		0
11	Smart Boards	2	0		0		0
12	Photo Camera	2	0		0		0
13	USB-HDD	3	0		0		0
14	Wi-Fi Adaptor	3	0		0		0
15	Webcam	1	0		0		1
16	Multimedia Speaker	8	0		0		1
17	Motherboard	0	6	15	1		0

The Night College of Arts and Commerce has developed adequate IT infrastructure.

There are 65 desktops in the Night College of Arts and Commerce, Ichalkaranji.

The institution has 65 computers with two computer Laboratories, two internet connections, and two browsing centers with available Bandwidth (100 - MBPS).

The institute have better facilities for e-content i.e. LCD projector, camera, smart boards.

The INFLIBNET-NLIST is kept updated annually by paying annual subscription fees to the service providers.

The technician updates the computer laboratories by installing required applications and software with also AMC.

To meet the demand of internal connectivity, besides the Wi-Fi with the speed of 100MBPS, 1 BSNL and 1 Airtel connection and 10 portable modems are also purchased.

Quick heal and Firewall Installed 2019 Manage all office computer, internet connection & Wi-Fi Campus.

College Management Cloud Based Software installed 2021 for Accounting Purpose.

Biometric Device used for Time attendance and updated in 2020.

Software for Library- Biyani's Library Management Software installed in 2010 and upgraded cloud based version in 2022 with AMC.

In SarojiniTai Khanjire Library Barcode system is installed in Library Management System in 2019 for issuing &return of the books.

The college library is automated with 01 server, 03 desktop systems.

Two computer labs- 1) Ground Floor 2) First floor with Language Lab equipped with desktops having the latest configuration and upgraded with Microsoft Windows 7 Professional in the Year 2020 – 2021.

The Conference Hall and Psychology Lab were equipped with smart boards with LCD projector.

The College office has 05 desktops for Administration purpose and 02 desktops in the Principal's office.

The Night college has a total of 05 LCD multimedia projectors installed in various classrooms, auditorium.

One Digital Language lab installed in the College- 01 Server + 10 Teacher console

In Digital language Lab- Inpage Urdu software and for ACEN Interactive course in Phonetics used for better pronucitation and grammer in English.

Committee room and laboratories:

The administrative office and all computer labs are connected in LAN. The entire college campus is Wi-Fi enabled zone with 04 access points.

01 UPS System available for uses office administration and Library.

Additional digital facilities:

The college website is maintained and upgraded regularly under an annual maintenance contract. It has different portals with latest updates.

The institution has appointed a technician to take care of IT facilities installed in the institution. The technician updates all the computers with anti-virus as and when necessary on the demand.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 10.77

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 65

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 13.98

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.65533	.14425	2.09172	1.92164	3.08778

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 16.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
89	137	121	189	48

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.07

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
280	309	176	118	279

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.43

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	71	56	41	45

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
196	168	189	193	151

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	4	6

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	7	6	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 112

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	17	27	25	36

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	13	27	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, the alumni association of the college is registered as 'Deshbhakt Babasaheb Bhausaheb Khanjire Night college MajiVidyarthi Association, Ichalkaranji" at the district kolhapur, (Reg. No.Mah - 25487 / Kolhapur dated 10/02/2009). The aims and objectives of our alumni association is as follows...

1. To arrange at least one alumnus meets in every year.

2. To discuss various issues related to college development.

3. To felicitate alumnus who achieve grand success in various fields.

4. To organize various functions for alumnus along with the college students.

5. To request for the financial assistance from alumni association.

6. To maintain records of alumni students.

Every year, the passing students of UG programmes register their names for Alumni association to the concerned departments. During the year 2017-18 to 2021-22 our college has established the network and rapport with the alumni. Following meets were held successfully in 2017-18 to 2021-22.

1. During 2017-18 – 20/08/2017

2. During 2018-19 – 20/08/2018

3. During 2019-20 – 10/08/2020

4. During 2020-21 – 10/08/2021

5. During 2021-22 – 10/08/2022.

The alumni association was formed not just to meet the pass students together but to discuss on various constructive issues related to alumni and college development. Being a Night College the students have direct access to alumni as and when they needed. The alumni of our college have been an important source of human resources for various activities carried out by the college; we conduct the Alumni Association once in a year. Many of the alumni students initiatively offer the assistance to the college. Kit for sports students, financial help to deprived students are provided by Alumni's. Though the financial contribution of the alumni does not make a hefty figure, the contribution of the alumni in terms of support services is worth noticing and boost-worthy. Various activities and programmes are successfully carried out with the help of the alumni. Some students were offered job by the alumni. Our institution invites alumni students as the chief guests for various functions and annual social gathering. Our Alumni is always ready to help the college students. Whenever it is required Alumni students has taken active participation in IQAC and college development committee. Many of the alumni students of the college belong to the responsible positions in govt., media, social media, industry and NGO's. Severally they visit to the college and maintain the good rapport with the students. They take care of the students that they are parents and they take care of the college as a responsible and obedient ward of the college. Over all they have healthy rapport with the teaching & non-teaching staff and the management of the institute. Some selected functions of alumni involvement are as follows...

1. Annual meets of alumni students – Chief Guidance – Dr. D. B. Birnale and Dr. M. R. Mundkar.

2. Actively participation of alumni in preparation of Sports activity.

3. Actively participation of alumni in arrangement as well as counselling to cultural activities.

4. Actively participation in annual gathering. Many of alumni students were honoured as a chief guest in annual gathering.

5. Counselling to students by our alumni officials.

6. Actively participation of alumni in various day celebration activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

State the Vision and Mission of the institution – The Motto – "Work is worship"

The Vision: To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission: To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The institute has functions and runs its governance as per the rules and regulations of the UGC, state government, and affiliated Shivaji University, Kolhapur. Our institution strictly followed, 'The Maharashtra University, 2016, the statues and the Ordinance made under the Act. The IQAC and College development committee (CDC) plays an important role in planning, monitoring and evaluating various curricular, co-curricular and extra – curricular activities in accordance and fulfilment with the vision and mission of the institute.

We have two programs and 11 courses. Our college encourages institution's mission for offering quality education to socially and economically deprive and worker community. Along with the traditional courses the college introduced some certificate courses as per necessity of the society. Some of the important Gymkhana committees were formed as per guidelines of IQAC is as follows...

1. **IQAC Cell**
2. **Admission Committee**
3. **Examination Committee**
4. **Alumni Committee**
5. **N.S.S. Committee**
6. **Sports Committee**
7. **Cultural Committee**
8. **Library Committee**
9. **Research Committee**
10. **College Magazine Committee**
11. **Competitive Examination**
12. **Placement and promotion Committee**
13. **Lead College Scheme Committee**
14. **Anti-Ragging Committee**
15. **Women Cell**
16. **Rotaract Club**
17. **Day Celebration Committee**
18. **Student Grivences Redressel**

IQAC has representatives from teaching and non-teaching stakeholders and the other, stakeholders from the management and society. Every academic year the IQAC makes perspective plan for the development of the institution. The CDC and the managing council of the institution approve the plan with necessary amendment. The IQAC, CDC and the Managing council of the institution strive together to achieve excellence in academic, co-curricular and extracurricular activities with keeping in mind the vision and mission of the institution. The college has been established under the motivated social thoughts of late patriot Deshbhakt Babasaheb Bhausaheb Khanjire. Always he was thinking about upliftment of deprived class. So the institution established under the motto 'Work is worship'. Since its beginning, it promoted decentralized and participative management to accomplish the goals and objectives. Deshbhakt Babasaheb Khanjire Shikshan Sanstha, Ichalkaranji is the principal governing body which is the major decision making authority. The college development committee is the bridge between the college and the mother institute. The CDC is the highest body of the decision making authority. The college has a decentralized mechanism which provides autonomy to operate various functioning's independently. It has operated as follows -

1) Principal level - All academic and other policies are based in the decision of governing body, college development committee, IQAC, student council & teaching, non-teaching staff with the help of downward and upward communication. Principal is the member of governing body. He is also the chairperson of IQAC, with the consensus of all HOD and Gymkhana committee heads, planning of the academic year is prepared in the beginning of the year.

2) Faculty level - All faculty members are given sufficient representation on all bodies and committees. Every year committees were changed. The sub-committee is formed to carry out the task smoothly. Organization of each activity at the college is the best example of the decentralization and the participation in the institutional governance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The General Body of Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha has effective control over the overall administration of the college. The principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college strictly follows statute, service rules, procedures, recruitment, and policies of UGC, State Govt., and affiliated Shivaji University, Kolhapur.

The college has adopted strategic and perspective plan to achieve goals and objectives as well as activities related to teaching - learning and evaluation and co-curricular and extracurricular activities. The strategic plan based on to take account of the recommendations of peer team of for quality enhancement of IIIrd cycle is as follows.

1) Being an affiliated college curriculum designed by Shivaji University, Kolhapur has to be accepted.

2) For pleasures and holistic teaching - learning and evaluation –

a) The conventional teaching aids are used.

b) Besides chalk-talk the ICT tools are used.

c) Student centric methods for experiential and participative learning were uses, i.e. group discussion, oral, quiz, study tour, etc.

d) For ICT learning wide access of internet facility through computer lab is provided.

e) To encourage students into activities related to their enhancement& development schemes, i.e., career counselling, soft skill development, competitive exam guidance, Yoga and meditation etc.

f) To take efforts for students involvement in use of library, language lab, computer lab etc.

g) Internal examination committee caries out exam work.

University central assessment is conducted in the college for B. A. I / B. Com. I and the

rest, i.e. B. A. / B. Com. II & III are sent to the CAP centres allotted by the University. Being an affiliated college, the college follows the guidelines, statutes and, Maharashtra University public Act 2016, Shivaji University, Kolhapur and the state government of Maharashtra. The following are the main organs of the institution.

1. **Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha, Ichalkaranji. - It has the highest body at the institutional level. The managing council of the institute decides various progressive policies and procedures related all type of infrastructural development, strategic, perspective plans, financial assistance, as well as supervision and follows up of implementation.**
2. **College Development Committee (CDC)-This is highest statutory governing body at the college level, which is formed according to rules of Maharashtra University Public Act, 2016. Maximum three or minimum two meetings would be held in one academic year. This committee gives sanctions to the yearly budget and financial statements.This committee has taken review of the academic progress and also makes suggestions to improve it.**
3. **Internal Quality Assurance Cell (IQAC) - The IQAC is the main functional body at the college level. It prepares perspective plan for every academic year as well as long term development of the college. This cell prepares AQAR and submits in the NAAC central office.**
4. **Statutory and functional committees - In accordance to government and university guidelines following committees were constituted in every academic year. a) IQAC b) RUSA c) Internal**

Complaint Committee d) Anti-ragging Committee e) Grievances Redressal Committee f) Prevention of sexual Harassment Committee g) NSS etc. Despite of the above various Gymkhana committees, i.e. cultural, sports, Literature club, Library Committee, Discipline Committee are formed for smooth and dynamic action for co-curricular and extra co-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The management of Deshbhakt Babasaheb Bhausaheb Kanjire Shikshan Sanstha, Ichalkaranji and the college provide various welfare measures for well-being of teaching and non-teaching staff.

A) Welfare measures by the management -

1) To provide financial assistance / loans for various reasons by D. B. B. K. Sevakanchi Sahakari Pat Sanstha, Ichalkaranji. (Co-opp. Credit Society)

2) Implementation of the compassion principle in recruitment of non-teaching staff. The management offers job to one of the family member after sudden death of staff in service. After death of Shri. Jawahar B. Kagwade (Class III, employee) the institution has appointed his son Shri. Rahil J. Kagwade on as junior clerk on "Anukampa Yojana" of Maharashtra Government.

B) Welfare measures by the institute - 1) Group insurance scheme for the standard for staff (GSLI),

as well as parents is adopted as per Shivaji University Kolhapur Guidelines.

2) Our staff has facility to take various types of leaves i.e. Duty leave, on duty leave, medical leave, earned leave, casual leave etc. first aid treatment.

3) Facility to provident fund amount cutting & maintain record Gratuity and family pension and medical reimbursements is made available since inception of the institution.

4) Group insurance scheme is also implemented by Bank of Maharashtra for the staff.

5) The institute always felicitate to teaching and non-teaching staff.

6) Facilities, like, salary certificate provision, bank guarantee for loan proposals, character certificate etc. also provided by the institution.

7) Internet and library facilities are freely availed to staff members.

8) The institute provides uniforms to class IV employees a free up charge. In the college performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of the UGC, State Government and the affiliating university. For teaching staff, performance based appraisal system (PBAS) and from the academic year 2019-2020, Annual Staff - Appraisal Reports (ASAR) are collected and scrutinized by IQAC and scrutiny committee formed for this purpose for non-teaching staff, annual confidential reports are maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. Again the principal verifies these confidential reports (CRS) and submit to management authority for their remark. These CRS are taken into consideration for promotion of non-teaching staff.

As per guidelines of our affiliated Shivaji University, Kolhapur PBAS has introduced for the assessment and appraisal of the teaching staff, complying with the UGC notification as on 30th June, 2010 (Amended in 2016) and this has been approved by Govt. of Maharashtra. The University has introduced Academic performance indicator (API) based on PBAS. The college has formed the scrutiny committee to scrutinize the submitted APIs along with supporting documents, after verification by concerned HOD. From the academic year 2019-20, annual self-appraisal reports (ASAR) are put in place of PBAS; vide 7th pay UGC regulation, 18th July, 2018 and government of Maharashtra resolution on 8th March, 2019. Every year the college collects structure of feedback from students on teachers and after analysis necessary suggestions are made to the teachers for improvement. A Confidential Reports (CR) were used to appraise the performance of non-teaching staff as per standard code Rules, 1984. Student's suggestion box is another informal source for collecting feedback about performance of and services provided by the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 13.79

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	11	3	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	8	8	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Every academic year the college prepares annual budget in advance considering the requirements of different subject departments and gymkhana committees related to curricular and extra-curricular activities of the college. Finally budget is sanctioned by CDC and IQAC. All the accounting records including vouchers, pay bills, quotation and payment receipts are maintained by the office.

Top management and head of the institution monitor all the financial matters and have clear policy and mechanism to monitor effective and efficient well planned strategies of available financial resources.

* The financial sources of the college are –

1) Admission, tuition & other fees are collected by the college from students.

2) Examination grants is received from the affiliated university, EBC and BC scholarship grants are received from Government of Maharashtra.

3) The budgetary resources of the college include plan and non-plan grants received from UGC.

4) Salary grant is received from Government of Maharashtra.

The college conducts internal and external financial audits regularly. The college has the internal and external audit mechanism. Timely internal audit is carried out by auditors appointed by the management within the financial year. Regarding the external audit, it also carried out by the authorized Chartered Accountant appointed by the management of the institution. The government audit is carried out by the joint director of higher education and senior auditor general of Maharashtra state (CAG). The queries of internal audit are cleared and are sent to external audit; the queries of external audit are also cleared and are sent to Govt. audit. In the beginning of the year the annual budget of the academic year is prepared by the IQAC and sent to governing council through college development committee. The funds are made available with the priority on need basis when necessary; with the prior permission of the principal and management the concerned quotations are invited. All formalities and implementation or rules are completed by the administrative office.

Our college is aided by the government of Maharashtra and is listed by the UGC under section 2(f) & 12 (B). Hence, grants from the UGC are the major source of the resource mobilization. At the college level, the major source of funds are comes through tuition fees as well as fees like, library fee, gymkhana, magazine, examination fees etc. collected from the students. In the same extent, funds were received through self - financing and professional courses. The major salary grants received from the state government, planned and non-planned grants are received from the UGC, merely funds are received from alumni. Funds also received from the Shivaji University for NSS,

Examination and Lead College scheme.

Optimal utilization of resources - Every year the annual budget is prepared and it has sanctioned through college development committee (CDC) and local managing committee. The budget for each activity is prepared by the concerned coordinator of the activity or by the head of the department. The Library budget is also prepared. But the control over the expenditure throughout the year is maintained by the principal with consensus by the Hon. Chairman of the institute.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of our college has played an important role in structuring and implementing the policies related overall development of the college and teaching, learning and evaluation and also to run curricular and co-curricular activities. A brief institutional quality assurance approach is as follows…

1) To inculcate a value system among the students, teachers and all the stakeholders engaged in the institution.

2) To encourage personality development and capacity building among the students for to develop students as a human resources to cater the needs of the society and the country.

3) To promote global competencies among the students by establishing collaboration, MOU's with industries, NGO's and Local neighbourhood institutions.

4) To promote the use of ICT and modern technical teaching aids.

5) To create quality assurance plans and strategies related cultural, sports as well as NSS and Rotaract club.

6) To enhance teacher participation in research activities.

The IQAC in our college is always careful about creating quality cultural in the functioning of various activities. It has makes strategies to this in the form of academic calendar. These quality assurance strategies were includes mainly promotion of cultural, sports activities as well as the NSS

activities. **This was strength of our college since its inception. The IQAC give importance and promotion of IT enabled teaching-learning practices, automation of administrative work, and research , guidance about competitive exams, conducting seminar, workshops and conferences. IQAC give support and encourage constantly inculcating human values and socio-cultural & environmental awareness activities of Rotaract Club, Vivek Vahini, NSS and Mahila Manch.**

The IQAC in our college take reviews of teaching-learning process periodically by reviewing work of various Gymkhana committees, teaching-learning and evaluation process has take review about the micro level implementation of academic calendar. In the academic year 2020-21 the IQAC continuously is trying to boost online teaching & learning activities in the backdrop of pandemic situation. The IQAC always taking account of needs of the teachers, students and non-teaching staff. The POs and COs mentioned in syllabus, discussion on syllabus and examination patterns in the classroom helps create a clear perspective regarding the curriculum. The IQAC in our college always encourage to faculties for the use of ICT in effective Teaching & Learning& Evaluation process. This year all the faculties were used various ICT tools for teaching and learning in lockdown period for effective teaching and learning the teachers strictly and follow academic calendar, make teaching plan use ICT tools, use student centric methods. Guest lectures by eminent resources persons are arranged under lead college cluster scheme every year. Despite of certificate courses for better learning of the student's example feedback on curriculum.

The IQAC of the college collects feedback through feedback committee. It includes feedback on teachers, on curriculum, general feedback. The institution has always cared about quality education. Despite of Night College the institute runs certificate courses for widens the scope of knowledge and up gradation. These courses have also helpful to bridge the gap of knowledge of the students. Concludly, the IQAC has trying to quest for excellence in higher education provided to the deprived, worker community students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equality and women empowerment is most important issues related to socio-economic development process in our country. If the values related to gender equality and women empowerments inculcate among the college students, it has good exercise to create gender equality in society in future.

Our institution is always conscious about safety and security of students (especially girls & women staff) in campus and surrounded area. Despite of Night college 157 girl students are admitted in the college. Hence, at late evening it is important to keep safety and security of girls students. Following safety measures are under taken by the institution.

1) The college has formed women's grievance redressal cell.

2) Given priority in admission for girls and women students. (Especially workers, needy and economically weaker)

3) To keep continues rapports to 'Nirbhaya Pathak' (made by Ichalkaranji Police) officials of 'Nirbhaya Pathak' are also yearly counselling to girls students in our college. Patrolling van of local police of 'Nirbhaya Pathak' visits the campus frequently.

4) A complaint box is placed outside the principles cabin.

5) Our college teachers have counselling to girl student about gender equality issues through mentor-mentee scheme.

6) Our college campus is fully lightened and is covered 20 CCTV cameras.

7) A well equipped ladies room is provided to girl students with sanitary napkin vending machine.

8) Anti-ragging committee is formed to protect girl's students & women teaching staff.

Since its inception, our institution has trying to promote gender equality and boosts women empowerment in college and society. Staff from its beginning, our institute work to provide higher education to deprive and worker class, girls and women's. Through curriculum they get lessens about gender equity and sensitizations. Despite of that to promote gender equity among students, to make girls competent to face different challenges in life, our institution continuously organizes various programmes and activities through NSS, Cultural as well as Women Cell and Rotaract Club department. Our college premises and environment is fully safety and covenant for girls and women. There was lot of activities, i. e, celebration of international Women's Day, invited tasks, various

competitions, etc. Library provides easy access to girls in the library in the Library and Gymkhana. Internal complaints committee, Anti ragging cell, discipline committee receive complaints in this redirection orally on in written. The institution has taken prompt action against concern elements. The institution has always connect & with communicate 'Nirbhaya Pathak' of local police department it has also arranged lecture programmes with the stakeholders of 'Nirbhaya Pathak', legal authorities for reduce fear about criminal elements and incidents. The institution has run programmes along with movement bodies & NGO's for "Beti Bachao Beti Padhav" movement street plays, one act plays, gender equity awareness programmes. Despite of co- education unit, there is sufficient and secure infrastructure available in college campus for easy movement for the girls & women's.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Actually this institute is come into existence with the main objective of, to provide higher education to deprived & worker class community in the city and surrounded area. The institution is established in the name of late patriot Deshbhakt Babsaheb Bhausaheb Khanjire, a politician and social worker. Hence he dedicated his entire life for the welfare of the worker & small entrepreneur community in Ichalkaranji. Our institute is continuously working with the motto, "Work is Worship" and trying to crate equity, justice, harmony towards cultural, regional, linguistic as well as communal socioeconomic and other diversities in society. To this our institution has create reputation in society. NSS, sports and cultural departments in the college has facilitate students to participate in different co-curricular activities. i.e., street plays, one-act play, awareness programmes, Rallies, Value inculcating programmes, departmental activities, tree plantation, cleanliness movement, environmental protection programmes, voter awareness programme, gender equality and women empowerment programmes etc. Our institution is located in industrial area in centre place of Ichalkaranji. Ichalkaranji city is famous for decentralized textile activities and known as a "Manchester" of Maharashtra.

A multi-cultural society has a distinctive feature of Ichalkaranji city. Various departments in the college work for national integrity and social harmony through co-curricular activities. Despite of enrolment of the students from regional, linguistic, religious and socioeconomic background come to the institution. Various departments in the college work for national integrity and social Harmony through co-curricular activities. Despite of enrolment of the students from regional, linguistic, religious and cultural background, institution has got success to provide healthy and harmonious atmosphere for teaching & learning and multidimensional development of the student. Our institution is famous as a leading organization in the city which is continuously work in the line of constitutional values and the justice of different social groups of the society. The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled, Democracy, election and good governance at first year across all disciplines. The syllabus of the course includes democratic values, rights and duty as well as moral responsibilities of citizens. The celebration of 'Constitution Day' on every 26th November involve activities group reading of the preamble and lecture program of an eminent persons has been arranged. Despite of that through various socio-cultural activities done by NSS, cultural department, Vivek Vahini and Rotaract Club, Mahila Munch, Mural Magazine department, library department have also done various activities for sensitization of students. Nature of various activities done by the above all departments is as follows.

1) Field studies & tours.

2) Blood donation camps.

3) Ethical, socio-cultural & spiritual activities for communal harmony and development.

4) Motivational lectures of eminent persons.

5) Environment sustainability programs.

6) Cultural activities for social awareness.

7) Various competitions, i.e. elocution, essay writing, singing for personality development.

8) Special day celebration programmes for integrity & sensitized.

9) Research work related activities.

10) Special facilities for Divyangjan students.

All the teachers and employees participate in assembly and general election by performing different type of duties assigned by election commission of India. Over institute has also run voters registration campaign successfully. Through various lecture programmes on human value and rights issues, celebration of various constitutional days also arranged with aim of sensitization of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1] Title:- Registration of Third Gender as Voters.

2] Objectives of the Practice:- Approximate population of third gender in Maharashtra was 10 lacks and out of them near about 1700 persons was registered. So that new Election Commission of Maharashtra had launched the special drive and took the help of NGO's for the task. Being a social responsibility our students had took active part in the above task.

 a) To motivate third gender voters to register and to take active part in voting process.

 b) The practicing this Program is to make aware the third gender community about their rights to vote.

c) To create awareness among the students about equal right principle of voting.

d) To create better environment for gender equality in the society and also in the students.

3] The Context of the Practice:- Since independence despite of many movements regarding problems of third gender, no consideration about them as the voters. But voting is a not only a right but privilege to the third gender persons. Registration of voters is the step towards empowerment of third gender. Despite of many movements third gender community were not aware about their fundamental right of voting. The students took the task enthusiastically and the Election Officials of Ichalkaranji happily accepted the proposal of our college.

4] The Practice:- First the students collected the addresses and made the groups and the door to door personal meeting had been conducted. After the efforts of 15-20 days they were agreed for registration. More than 50 eligible third gender voters we found in Ichalkaranji Constituency. Election Commission had allowed the birth certificate given by their parents (guru maa) accept as the proof of birth date. After efforts of 46 days most of the third gender persons were ready with their documents. The registration form third gender is clearly mentioned. That was made them to get noticed. Essential papers were properly presented with the help of the students, near about 40 persons got registered and later on got voting cards. Thus the practice was successfully done by the students.

5] Evidence of Success:- After hard and smart work we registered them as voters. But when they got voting cards they phoned us. Thus we got the feedback. When first batch got the cards the second batch took interest and some of them are still in the pipeline. After getting the cards more than 30 third gender voting card holders casted their votes in Loksabha Election 2019!. Later on the second batch got the cards and them casted their votes for Assembly Election 2019.

6] Problems Encountered and Resources required:-

i) To collect the list the personsTo collect the list of the third gender persons was a tedious job. It was very difficult to convince them for registration.

ii) ContactsThe students got address and met them personally. But most of them were not aware, about the significance of the voting card and its privilege.

iii) To bring them for registrationMost of them put the reasons that they had no time & no essential documents and as they were busy. All the doubts had to be cleared and task got cleared.

II) Title of the Practice – Demonstration and Dramatization of Voting at polling station for the Parliament and Assembly Election-2019.

2) Objectives of the Practice:- a) To make acquainted the polling officials for how to conduct voting smoothly without any disturbance. b) To create awareness in the officials about new rules and use of technology.

c) To educate officials and peoples about trust on the democracy.

d) To make awareness about polling mechanism among the people to cast their vote successfully.

e) To encourage people for voting without fear.

f) To eliminate pressure in the voting process through demonstration and dramatization of voting mechanism.

3) The context:- The mechanism of voting has great importance for trust worthiness and success of democracy. Start from beginning voting mechanism has changed timely. Nowadays electronic instruments (EVM and VVPAT) were used for voting process. The presiding officers and other polling officers have also doubt whether they can handle the voters successfully? It has been observed that when all are under tremendous pressure in the time of actual voting. So Demonstration and Dramatization of voting process is necessary to create confidence among all the stake holders including voters.

4) The Practice:- The officials appointed for election has to undergo the training sessions. Towards this necessary theoretical training is given by the concerned senior officials of the government. Purposefully our students actively participate in Demonstration and Dramatization of Voting at polling stations for Parliament and Assembly election –2019 of Maharashtra. Our students present dramatization of voting issues about selected type of voters were taken as examples i.e. all women voters in Purdah, third gender Voters, illiterate voters, old aged voters, handicapped voters, the voters create nuisance, tender voters etc. A uniqueness of this best practice in the context of Indian higher education is that it is necessary and important to create literacy about voting mechanism and trustworthiness of democracy among the students with theoretical as well as practical demonstration. They told that, they understood very quickly within half an hour. Further they said that they came to know the serious constrain or limitations to do this practice.

5) Evidence of Success:- It had been experienced that officials who undergone the training sessions were happy about student's demonstration and dramatization of voting at polling station for the Parliament and Assembly election-2019 to understand critical issues of some selected type of voters. So repeatedly the dramatization was staged at time of training. Our students successfully delivered programs. So the students were enthusiastically participating in the Practice. There were many training sessions before the parliament and assembly election-2019. Thus the entire task was completed successfully in the lance of minimization of problems encounter in voting process.

6) Problems Encountered and Resources Required:- students completed the task with minimum resources by adjusting their daily working hours. They did not use expensive tools for demonstration and dramatization of voting at polling station for the Parliament and Assembly election2019. Another misunderstanding was that how the college students can give us the training as they are inexperienced. Despite of that no serious problem encountered.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Institute is a premier higher educational institution in the Kolhapur district (in Maharashtra state). It was established as on the 4 August, 1983, in the name of Late Deshbhakt Babasaheb Bhausaheb Khanjire, the freedom fighter and renewed politician as well as social worker, at the same time Night college of Arts & commerce, Ichalkaranji is a first college established under this institution. Our college was established with the main object of to provide higher education platform with global standards for the upliftment of weaker section of the society, i.e. laborers, minority class students & women's who are deprived from higher education, with the motto "Work is Worship". The vision and mission of the college clearly state the same. The Teachers, administrative staff & all stakeholders strive hard to achieve the objectives, vision & mission of the institution. Our college has higher number of special department (four languages and social sciences) for B.A. special level. Our college is not only limited for serve higher education to the worker, poor and minority community students but also to boosts their personality development employ ability through curricular and extracurricular activities. Evolvement of the students in sports & cultural activities have big importance of any institution along with the academic performance, our college is having continues outstanding achievements in sports activity. Our students are not only participating in various sports & games but also got success in it. Our department of sports has well equipped and specious with standard size ground. The director of physical education and sports of our college has been taken continuous efforts to participate our students and giving specific guidance & regular practice on the ground.

The Kabaddi and Kho-Kho is an integral part of our college and we got outstanding achievement in it. We have very proud of our sporty students for their outstanding contribution in the sports. Despite of Night College our college achieves big performance is as.

NO. OF PARTICIPANT PLAYRS AND ASLO ACHIEVED MEDALS

Year	All India	National	Khelo India National	State	Univers & Inter
2017-18	03	09	00	02	10
2018-19	02	00	00	07	08
2019-20	06	05	01	02	08
2020-21	00	01	00	00	15
2021-22	04	02	01	00	03

NO. OF PLAYRS ONLY PARTICIPATED

Year	All India	National	State	University Z Inter-Zonal
2017-18	07	01	06	06
2018-19	09	04	01	31
2019-20	04	00	00	29
2020-21	05	00	02	12
2021-22	12	00	00	07

MEDALS IN ALL INDIA INTER UNIVERSITY TOURNAMENTS

Year	Medal	Name of the student	Name of Event	
2017-18	Bronze	Nilesh Jadhav	Kho-Kho	
		Rahul Norje		
		Omkar Hanchnale		
2018-19	Gold	Omkar Hanchnale		
	Bronze	Nilesh Jadhav		
2019-20	Bronze	Jadhav Nilesh		
		Ghodake Gururaj	Kabaddi	
		Ajay Shinde	Kho-Kho	
		Toufik Bagwan		
		Rikibdar Karishma		
		Magdum Soham	Kayaking	
2021-22	Bronze	Hajare Sushant	Kho-Kho	
		Bahawan Toufic Shoukat		
		Kore Raohan Bapurao		
		Darshan Powar	Kayaking	

MEDALS IN NATIONAL TOURNAMENTS

Year	Medal	Name of the student	Name of Event	
2017-18	Bronze	Pallavi Maradi	**Kho-Kho**	
	Bronze	Varasha Shinde		
	Bronze	Joyti Torskar		
	Gold	Amruta Kokitkar		
	Bronze	Karishma Rikibdar		
	Bronze	Pooja Fatale		
	Bronze	Ruthuja Khade	**Kabaddi**	
	Bronze	Nikita Dalavi	**Kho-Kho**	
	Bronze	Joyti Pawar		
2019-20	Silver	Shingade Rohan		
	Silver	Mane Priyanka	**Taekwondo**	
	Bronze	Phatale Pooja	**Kho-Kho**	
	Bronze	Rikibdar Karishma		
	Bronze	Jadhav Nilesh		
2020-21	Bronze	Shingade Rohan		
2021-22	Gold	Patnkar Arnav Milind		
		Kore Rohan Bapuso		

FIRST KHELO INDIA INTER UNIVERSITY TOURNAMENTS

Year	Name of the student	Name of Event	Medal
2019-20	Gururaj Mohan Ghodke	Kabaddi	Bronze
2021-22	Pritiksha Balu Sathe	Weight Lifting	Bronze

MEDALS IN STATE TOURNAMENTS

Year	Name of the student	Name of Event	Medal
2017-18	Sidnale Shubham	Wrestling	Gold
	Arjun Dalwai	Kayaking	Silver
2018-19	Mane Sanket Raju	Kabaddi	Gold
	Amruta Kokitkar	Kho-Kho	Bronze
	Rutuja Khade		Bronze
	Karishma Rikibdar		Bronze
	Nilesh Jadhav		Bronze
	Hanchnale Omkar		Bronze
	Prem Raju Kale	Kabaddi	Silver
2019-20	Gururaj Mohan Ghodke		Bronze
	Gururaj Mohan Ghodke		Gold

SHIVAJI UNIVERSITY UNDER ZONAL & INTER-ZONAL TOURNAMENTS

Year	Name of the student	Level	Name of Event	Medal
2017-18	Rushikesh Ambi + 11 Players	Zonal	Kabaddi	Silver
	Kerle Prasad + 11 Players		Kho-Kho (M)	Gold
	Pednekar Manisha + 11 Players		Kho-Kho (W)	Gold
	Bhosale Shubham Ananda		Wrestling	Silver
	Sidnale Shubham		Wrestling	Gold
	Lavate Vishwjit Laxman		1500M Run	Silver
	Batte Rushikesh + 11	Inter-Zonal	Kabaddi	Bronze

	Players			
	12 Players		Kho-Kho (M)	Silver
	Shinde Varsha + 11 Players		Kho-Kho (W)	Gold
	Kesre Dnyaneshwar		Wrestling	Silver
2018-19	Desai Suraj + 11 Players	Zonal	Kabaddi	Silver
	Kamble Dhiraj + 11 Players		Kho-Kho (M)	Gold
	Nikam Rohini + 11 Players		Kho-Kho (W)	Gold
	Rupesh Patil		Judo	Silver
	Londhe Rohit		Boxing	Bronze
	Hulle Dhyaneshwari + 11 Players	Inter-Zonal	Kho-Kho (W)	Gold
	Pujari Vinaya		Wrestling	Gold
	Sanket Sadalge		Weight Lifting	Gold
2019-20	Rohan Awale + 11 Players	Zonal	Kabaddi	Silver
	Sanket Shetti + 11 Players		Kho-Kho (Men)	Gold
	Phatle Ankita + 11 Players		Kho-Kho (Women)	Bronze
	Omkar Injal + 11 Players	Inter-Zonal	Kabaddi	Bronze
	Jadhav Nilesh + 11 Players		Kho-Kho (Men)	Silver
	Vinaya Pujari		Wrestling	Silver
	Ankita Phatle		Wrestling	Gold
	Gore Krishnat		Best Physic	Bronze
2020-21	Shinde Avdhut + 11 Players	Zonal	Kabaddi	Silver
	Magdum Indrajit		Wrestling	Silver
	Danole Harshad		Wrestling	Bronze
	Magdum Pruthviraj		Wrestling	Bronze
	Patil Yash		Wrestling	Silver
	Shingade Rohan + 11 Players		Kho-Kho (Men)	Gold
	Patil Dipak + 11 Players		Kabaddi	Silver
	Mulla Misbah		Wrestling	Bronze
	Ankita Phatle	Inter-Zonal	Wrestling	Silver
	Magdum Indrajit		Wrestling	Silver
	Patil Yash		Wrestling	Silver
	Magdum Pruthviraj		Wrestling	Gold
	Sathe Pratiksha		Weight Lifting	Gold
	Chaitnya Kamble		Judo	Silver
	Krishnat Gore		Best Physic	Silver
2021-22	Mane Dhairysheel + 11 Players	Inter-Zonal	Kho-Kho (Men)	Gold
	Magdum Soham		Kayaking	Bronze
	Nerlekar Girish		Kayaking	Bronze

- **SNEHAL KUMAR BONGALE (B.A. PART I): Selection for International Weight Lifting**

Events Camp.
- **ANIL ASHOK MAHIPATI (B.A. II) : Represented India in World Fencing Championship at Hungary.**
- **NILESH JADHAV & KARISHMA RIKIBDAR (B.A. III) : Selected to Asia Kho-Kho Championship International Tournament Camp.**
- **RAHUL NORJE: Captain of Shivaji University Kho-Kho Men Team 2017-18.**
- **NILESH JADHAV: Captain of Shivaji University Kho-Kho Men Team 2019-20.**
- **Gururaj Ghodke: Captain of Kolhapur District Kabaddi Team For State Championship Tournament.**

Organizing Events:-

1) Shivaji University Inter-Zonal Kabaddi (Men) Tournament 2017-18.

2) Shivaji University Inter-Zonal Kho-Kho (Women) Tournament 2018-19.

3) Shivaji University Zonal Kho-Kho (Men) Tournament 2019-20.

4) Shivaji University Inter-Zonal Kabaddi (Men) Tournament 2020-21.

5) Shivaji University Inter-Zonal Rowing (Men) & Canoeing & Kayaking (Men & Women) Tournament 2021-22.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Since last 39 years, our college has been pursuing to empower the weaker, working and deprived students and has achieved great success by adopting the motto, "Work is Worship". The college offers two programmes and e courses along with some carrier oriented courses since its beginning. Since beginning our college has been socially & ethically committed institution for providing quality higher education in terms of academic and various curricular and co-curricular activities. Still now college has got success to create employability among the students and also make good character and socially responsible citizens in the society.

During the assessment period our college has continuously focused on the effective and dynamic implementation and delivery of the curriculum. To this academic calendar has been prepared every year. Teaching plan, syllabus completion and result analysis has been done by every faculty. We obtained feedback on academic performance and ambience of the institution from student teacher, employs and alumni. Our college always integrates cross cutting issues and relevant to professional ethics, human values etc. Our college has always focuses on to make effective plans and also monitoring system to evaluate teaching-learning and evaluation process. POs and COs for all program has been offered by the institution and evaluated timely. Our college follows strict rules for internal and external evaluation of the students. To a large extent, the quality and status of any higher education institution is determined by the research work done by the faculties. Our faculties have also always engaged in research work and have number of publications. Despite of Night College, our college has adequate infrastructure to achieve goals and targets as per vision & mission. Since its inception our college has always give support to students and takes efforts for their progression and capacity building as well as skill enhancement through carrier consoling, competitive exam guidance and many other activities along with scholarship and free ships. A robust and transparent mechanism system is also implemented for redressal of student's grievances, ragging etc. The college has adopted strategic and perspective plan to achieve goals and objectives. To this, the General Body of D.B.B.K. Shikshan Sanstha, the principal, IQAC, CDCs role has effective control over the functioning and overall administration of the college. Our college always aware and in action for keep safety and security of students and gender equality as well as women's empowerment. We have taken continues efforts / initiative in providing an inclusive environment in the institution. Our college carried out various best practices in the college and society particularly related to various socio-political, cultural issues. We have grand achievements and participation in sports is our distinctive achievement in during the assessment period. In summary, our college is continuously progressing academically, socially as well as culturally.

Our Student Miss. Kothavale Prafullrani Arun B.A.III (2019-20) IInd Rank in University and Miss. Kalgude Sugandha Balu- B.A.I April 2020 and other 07 students achieved rank position in Shivaji University Examination and got prestigious Merit scholarship.

Concluding Remarks :

Since last 39 years, our college has been pursuing to empower the weaker, working and deprived students and has achieved great success by adopting the motto, "Work is Worship". The college offers two programmes and e courses along with some carrier oriented courses since its beginning. Since beginning our college has been

socially & ethically committed institution for providing quality higher education in terms of academic and various curricular and co-curricular activities. Still now college has got success to create employability among the students and also make good character and socially responsible citizens in the society.

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Our Night College of Arts and Coomerce Rotract Club honoured DRR Appreciation Award 2020-21 for Best International Service Project "Nisarg Rakshak" for actively participating in International service project catogery.