



"Work is Worship"
Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha's
NIGHT COLLEGE OF ARTS AND COMMERCE, ICHALKARANJI.



Re-accredited by NAAC "B++" Grade

Affiliated to Shivaji University, Kolhapur

18/324, the Ichalkaranji Industrial Estate, Ichalkaranji- 416115.Tal-Hatkanangle Dist. Kolhapur (M.S.) INDIA

INTERNAL QUALITY ASSURANCE CELL (IQAC)

AQAR:2023-24

Part-A Links of Supporting Documents

Part-A -Extended Profile

INDEX

Sr. No.	Details	Link
	Extended Profile of the Institution	
2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	View Link
3.2	Number of Sanctioned posts during the year.	View link



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Part-B-Criteria wise Links of Supporting Documents

Part-B Criterion 1 Curricular Aspects

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Sr. No.	Details	Link
	Key Indicator 1.1 Curri Curricular Planning and Implementation	
1.1.1	The Institution ensures effective curriculum delivery through a well-planned and documented process	View Link
1.1.2	The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	View Link
	Key Indicator– 1.2 Academic Flexibility	
1.2.1	Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	View Link
1.2.2	Number of Add on / Certificate programs offered during the year	View Link
	Key Indicator– 1.3 Curriculum Enrichment	
1.3.2.1	Number of courses that include experiential learning through project work/ field work / internship during the year	View Link
1.3.2.2	Minutes of the Boards of Studies / Academic Council meetings with approvals for these courses	View Link
1.3.2.3	MoU's with relevant organizations for these courses, if any	View Link
1.3.3	Number of students undertaking project work/field work/ internships	View Link
	Key Indicator– 1.4 Feedback System	
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3)Employers 4)Alumni	View Link
1.4.2	Feedback process of the Institution may be Classified as Follows	View Link



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Part-B-Criteria wise Links of Supporting Documents

Criterion 2- Teaching- Learning and Evaluation

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Sr. No.	Details	Link
	Key Indicator- 2.2. Catering to Student Diversity	
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	View Link
	Key Indicator- 2.3. Teaching- Learning Process	
2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	View Link
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	View Link
	Key Indicator- 2.5. Evaluation Process and Reforms	
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	View Link
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient.	View Link
	Key Indicator- 2.6. Student Performance & Learning Outcome	
2.6.1	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.	View Link
2.6.2	Attainment of Programme Outcomes and Course Outcomes are evaluated by the Institution.	View Link
2.6.3	Result Annual Report.	View Link
	Key Indicator- 2.7. Student Satisfaction Survey	
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance.	View Link



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Part-B-Criteria wise Links of Supporting Documents

Criterion3- Research, Innovations and Extension

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Sr. No.	Details	Link
	Key Indicator – 3.1 Resource Mobilization for Research	
3.1.3	Number of Seminars/ Conferences/ Workshops conducted by the institution during the year.	View Link
	Key Indicator 3.2 Research Publication & Awards	
3.2.1	Number of papers published per teacher in the Journals notified on UGC website during the year.	View Link
3.2.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year.	View Link
	Key Indicator 3.3 - Extension Activities	
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development and impact thereof during the year.	View Link
3.3.3 & 3.3.4	Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programs such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	View Link
	Key Indicator 3.4 Collaboration	
3.4.1	The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc. during the year.	View Link
3.4.2	Number of functional MoU's with national and international institutions, universities, industries, corporate houses etc. during the year.	View Link



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Part-B-Criteria wise Links of Supporting Documents

Criterion 4 - Infrastructure and Learning Resources

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Sr. No.	Details	Link
	Key Indicator – 4.1 Physical Facilities	
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	View Link
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	View Link
4.1.3	Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	View Link
	Key Indicator – 4.2 Library As a Learning Resource	
4.2.2	The institution has subscription for the following e-resources e-journals eShodhSindhu Shodhganga Membership eBooks Databases Remote access to resources	View Link
4.2.3	Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	View Link
4.2.4	Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	View Link
	Key Indicator – 4.3 IT Infrastructure	
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	View Link
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	View Link



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Criterion 5- Student Support and Progression

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Sr. No.	Details	Link
	Key Indicator 5.1 Student Support	
5.1.1 & 5.1.2	Number of Students benefited by Scholarship And free ship Provided by the Gove., Non- government.	View Link
5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT / computing skills	View Link
5.1.4	Number of students benefited by guidance for competitive examinations and career counselling offered by the Institution.	View Link
	Key Indicator- 5.3 Student Participation and Activities	
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (award for a team event should be counted as one) during the year.	View Link
5.3.3	Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	View Link



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Criterion 6- Governance, Leadership and Management

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Sr. No.	Details	Link
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6.1.1	The governance of the institution is reflective of and in tune with the vision and mission of the institution	View Link
6.1.2	The effective leadership is visible in various institutional practices such as decentralization and participative management.	View Link
	Key Indicator- 6.2 Strategy Development and Deployment	
6.2.1	The institutional Strategic/ perspective plan is effectively deployed	View Link
6.2.2	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	View Link
	Key Indicator 6.3 Faculty Empowerment Strategies	
6.3.1	The institution has effective welfare measures for teaching and non- teaching staff	View Link
6.3.3	Number of professional development /administrative training programs organized by the institution for teaching and non -teaching staff.	View Link
6.3.5	Institutions Performance Appraisal System for teaching and non- teaching staff	View Link
	Key Indicator 6.4 Financial Management and Mobilization	
6.4.1	Institution conducts internal and external financial audits regularly	View Link
6.4.3	Institutional strategies for mobilization of funds and the optimal utilization of resources	View Link
	Key Indicator- 6.5 Internal Quality Assurance System	
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	View Link

6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	View Link
6.5.3	Quality assurance initiatives of the institution include	View Link



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Criterion 7 – Institutional Values and Best Practices

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	Key Indicator - 7.1 Institutional Values and Social Responsibilities	
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7.1.1 B	Facilities provided for women in institution	View Link
7.1.3	The facilities in the institution for the management of degradable and non-degradable waste	View Link
7.1.6 A	Report on environmental and energy audits	View Link
7.1.6 D	Any other relevant information about the institutional environment and energy initiative	View Link
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	View Link
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	View Link
7.1.10	Code of Conduct	View Link
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	View Link
	Key Indicator - 7.2 Best Practices	
7.2.1.A	Best Practices A	View Link
7.2.1.B	Best Practices B	View Link
	Key Indicator - 7.3 Institutional Distinctiveness	
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust	View Link