



Work is Worship"
Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha's
NIGHT COLLEGE OF ARTS AND COMMERCE, ICHALKARANJI.



Re-accredited by NAAC "B++" Grade

Affiliated to Shivaji University, Kolhapur

18/324, the Ichalkaranji Industrial Estate, Ichalkaranji- 416115.Tal-Hatkanangle Dist. Kolhapur (M.S.) INDIA

INTERNAL QUALITY ASSURANCE CELL (IQAC)

AQAR:2022-23

Part-A Links of Supporting Documents

Part-A: Extended Profile

INDEX

Sr. No.	Details	Link
	Extended Profile	
3.2	Number of Sanctioned posts during the year.	link



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Part-B-Criteria wise Links of Supporting Documents

Part-B: Criterion 1 Curricular Aspects

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Sr. No.	Details	Link
	Key Indicator- 1.1. Curricular Planning and Implementation	
1.1.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	link
1.1.2	The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	link
1.1.3	Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year	link
	Key Indicator- 1.2 Academic Flexibility	
1.2.1.1	Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	link
1.2.2.1	Number of Add on /Certificate programs offered during the year	link
1.2.3.1	Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	link
	Key Indicator- 1.3 Curriculum Enrichment	
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	link
	Key Indicator- 1.4 Feedback System	
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni	link
1.4.2	Feedback process of the institution may be classified as follows	link



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Part-B-Criteria wise Links of Supporting Documents

Criterion 2- Teaching- Learning and Evaluation

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Sr. No.	Details	Link
	Key Indicator- 2.2. Catering to Student Diversity	
2.2.1.	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	link
	Key Indicator- 2.3. Teaching-Learning Process	
2.3.1.	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	link
2.3.2.	Teachers use ICT enabled tools for effective teaching-learning process.	link
	Key Indicator- 2.4 Teacher Profile and Quality	
2.4.2.	Number of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year	link
	Key Indicator- 2.5. Evaluation Process and Reforms	
2.5.1.	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	link
	Key Indicator- 2.7 Student Satisfaction Survey	
2.7.1	Student Satisfaction Survey (SSS)	2.7.1



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Part-B-Criteria wise Links of Supporting Documents

Criterion3- Research, Innovations and Extension

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Sr. No.	Details	Link
	Key Indicator 3.1Resource Mobilization for Research	
3.1.3.	Number of Seminars/ conferences/ workshops conducted by the institution during the year	Link
	Key Indicator- 3.2Research Publication and Awards	
3.2.1.	Number of papers published per teacher in the Journals notified on UGC website during the year	link
3.2.2.	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	Link
	Key Indicator- 3.4 Collaboratin	
3.4.1.	The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc. during the year	link
3.4.2.	Number of functional MOUs with national and international institutions, universities, industries, corporate houses etc. during the year	link



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Part-B-Criteria wise Links of Supporting Documents

Criterion 4 - Infrastructure and Learning Resources

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Sr. No.	Details	Link
	Key Indicator – 4.1 Physical Facilities	
4.1.1.	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	link
4.1.2.	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	link
4.1.3.	Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	link



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Criterion 5- Student Support and Progression

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Sr. No.	Details	Link
	Key Indicator- 5.3 Student Participation and Activities	
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (award for a team event should be counted as one) during the year.	link
5.3.3.	Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	link



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Part-B-Criteria wise Links of Supporting Documents

Criterion 6- Governance, Leadership and Management

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Sr. No.	Details	Link
	Key Indicator- 6.1 Institutional Vision and Leadership	
6.1.1	The governance of the institution is reflective of and in tune with the vision and mission of the institution	link
	Key Indicator- 6.2 Strategy Development and Deployment	
6.2.1	The institutional Strategic/ perspective plan is effectively deployed	link
	Key Indicator- 6.5 Internal Quality Assurance System	
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	link



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Criterion 7 – Institutional Values and Best Practices

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Sr. No.	Details	Link
	Key Indicator - 7.1 Institutional Values and Social Responsibilities	
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the year.	link
7.1.3	Geotagged Photo	link
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution	link
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	link
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	link
7.1.10	Code of Conduct	link
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	link
	Key Indicator - 7.2 Best Practices	
7.2.1	Best Practices A	link
7.2.1	Best Practices B	link
	Key Indicator - 7.3 Institutional Distinctiveness	
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust	link